



12 The Happy Man's Shirt

SPECIFIC OBJECTIVES

- › Learning that a life of luxury is not good for health but a simple life is
- › Reading, listening and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation, colours used in expressions, compound words, crossword
- › Grammar–Learning about question tags, indirect and reported speech
- › Learning to converse

Warm Up

- * Let the students do the activity given in Warm Up.
- * Explain the importance of health in our lives.
- * Explain that we should follow healthy habits in order to be healthy.
- * Ask questions like, “Do you exercise every day?” “Do you play in the open air?”

Outcome: Learning about the importance of health in our lives.

Read and Enjoy

- * Select students to play the roles of First Councillor, Second Councillor, Doctor, King, etc.
- * Let them learn the dialogues and enact the play in the class.
- * Correct their pronunciation, expression, pause, etc.

Outcome: Reading aloud and understanding word meanings, pronunciation, spellings.

Read and Understand

- * Let the students do Exercises A and B on their own.
- * Announce the correct answers so that they can check and correct their answers.
- * Discuss Exercise C. Ask one question at a time. As the correct answer emerges, dictate it to the class. Students can write it down in their notebooks.
- * Think and Answer–Discuss the question. Make groups of students. Let each group give one reason.

Outcome: Understanding and answering questions.

Grammar is Fun

- * Use the blackboard and given examples to explain what question tags are.
- * Use the blackboard and given examples to refresh the class about what was learnt in the previous lesson more about changing direct speech to indirect speech.
- * Exercises E, F and G: Do the exercises orally in the class first. Then, ask the students to do them on their own. Announce the answers so that the students can check and correct their answers.

Outcome: Learning about direct and indirect speech and question tags.

Let's Spell

- * The students will do Exercise H on their own.
- * Announce the correct answers so that the students can check and correct their answers.

Outcome: Learning spellings, meanings and pronunciation.

Word Power

- * The students will do Exercises I and J on their own.
- * Announce the correct answers so that the students can check and correct their answers.

Outcome: Learning expressions related to colours, forming compound words and solving a crossword puzzle.

Let's Listen

- * Read the questions twice.
- * Let the students answer in yes or no.
- * Correct their answers.

Outcome: Listening attentively, understanding and answering questions.

Let's Speak

- * Read aloud the words. Ask the students to follow.
- * Draw attention to the fact that both columns have words spelt with the letter 'e', but they are pronounced differently.

Outcome: Differentiating between e and i sounds.

Let's Converse

- * Select two students as Raju and Grandpa.
- * Let them enact the conversation.
- * Involve the class in the assessment of the conversation, including pronunciation, pause, emphasis and inflection.

Outcome: Learning to converse, including correct pronunciation, pause, emphasis and inflexion.

Writing Skills

- * As the students have already learnt degrees of adjectives, they would have no difficulty in filling up the blanks.

Outcome: Enhancement of writing skills.

Activity

- * Dictate ten healthy habits to the students. The students can write and then decorate their charts.

Outcome: Expressing one's creativity.