

**SPECIFIC OBJECTIVES**

- › Giving unselfish and unconditional love is the greatest gift
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation, words for time periods/time intervals
- › Grammar–Learning about active voice and passive voice
- › Learning to converse

Warm Up

- * The teacher can read out the questions and guide the students to discuss in class.
- * Talk about: what kinds of things are sold by vendors – in the colony, outside schools, at railway stations, parks, etc. What kind of vendors should we keep away from?
- * Ask the students to seek parental help if they find any vendor persistent on stalking them.

Outcome: Enhancement of awareness about our neighbourhood.

Read and Enjoy

- * Ask the students to read aloud the lesson in turns.
- * Explain the brief biographical background of the author: add snippets about him too – he was a poet, playwright, actor, educationist, thinker and philosopher.
- * Ask questions like ‘Have you ever done something for someone without looking for any reward or praise?’ ‘Has someone done something for you like that?’ ‘What about the love given to you by your parents or others in the family or in the school?’

Outcome: Reading aloud and understanding word meanings, pronunciation, spellings.

Read and Understand

- * Let the students do Exercise A on their own.
- * Announce the answers and students can check their work.
- * Discuss Exercises B and C orally first. Then let the student do them.
- * Announce the answers so that the students can check and correct their work.

- * Think and Answer: Read and discuss the questions in class. Then ask the students to write down the answers.

Outcome: Understanding and answering questions orally and in writing.

Grammar is Fun

- * Use the board to explain active voice and passive voice. Use the given examples and also your own.
- * Do Exercises E and F orally and then ask the students to write down the answers in their notebooks.

Outcome: Learning the usage of active voice and passive voice.

Let's Spell

- * Ask the students to do this exercise on their own by filling in the blanks to complete the words.
- * Announce the correct answers so that the students can correct their work.

Outcome: Learning spellings, meanings and pronunciation.

Word Power

- * Learning about words that denote specific time periods and intervals.
- * Explain the various periods and markers on the board, using the examples given.
- * Draw attention to anniversaries, birthdays, school events, etc.

Outcome: Learning terms denoting time periods and time intervals.

Let's Listen

- * Read the passage twice.
- * Then ask the students orally to answer the questions.
- * Check the students where necessary.

Outcome: Listening attentively, understanding and answering questions orally.

Let's Converse

- * Select two students as Manav and Veena.
- * Let them enact the conversation in the class.
- * Ask the students to listen and comment on the enacted piece with regard to pronunciation, expression, inflexion, pauses stress, etc.

Outcome: Learning to converse, including correct pronunciation, speech, rhythm and inflexion.

Let's Speak

- * Read aloud the words.
- * The students to follow.
- * Correct their pronunciation.

Outcome: Learning the correct pronunciation of words.

Writing Skills

- * Exercise L: Read aloud the question, and clarify the students' queries and the guidelines given.
- * Give clues on how to write the letter.
- * Exercise M: Give clues to the students to help them write the paragraph.

Outcome: Enhancement of writing skills.

Dictionary Skills

- * Ask the students to consult their dictionaries.
- * Brush up the dictionary skills of the class: ensure that every student understands the correct way to use the dictionary.
- * Draw attention to the meanings and the pronunciation.
- * Ask the students to do Exercise N on their own.
- * Then ask them the answers at random, and when the correct answers are received, the students can check their own work and correct it.
- * It is useful to make sentences using the words to clarify their meanings thoroughly.
- * Then let the students write to them down in their notebooks.

Outcome: Enhancement of vocabulary skills.

Activity

- * Let the students do this activity on their own.

Outcome: Enhancement of creativity skills.