

**LESSON PLAN****SPECIFIC OBJECTIVES**

The students will learn about

- ▶ what air is
- ▶ what wind is
- ▶ the fact that air takes up space
- ▶ the fact that air has weight
- ▶ the fact that fire needs air to burn
- ▶ about air pollution

TEACHING AIDS

A chart paper, a projector, a blackboard, chalk, duster, etc.

TEACHING STRATEGY

- ▶ First, the teacher will ask the students to solve the exercise given in Warm Up. The exercise tells that air has force to lift/fly something.
- ▶ Then, the teacher will tell about wind. The teacher may do some experiment in the classroom to show that wind blows.
- ▶ The teacher, then, will discuss the point that air takes up space. With the help of balloons, the teacher may show this experiment.
- ▶ The teacher may explain how the force of air is important to us. To stop a vehicle at high speed in a short time and space, a parachute is used.



- ▶ Then, the teacher will tell that air, though invisible, takes up space. With a simple experiment, this can be proved in the classroom.

- ▶ After this, the teacher will tell that air has weight though we cannot feel it.
- ▶ Then, the teacher will tell that fire needs air to burn.
- ▶ After this, the teacher will tell about air pollution.

BOOST UP

- ▶ To make the lesson interesting, the teacher may use chart papers.
- ▶ Different experiments may be done.
- ▶ Then, the teacher will ask the students to solve the exercises.
- ▶ An important message is given through Life Skills. The message is that we should keep our environment clean.

EXPECTED LEARNING OUTCOMES

The students are able to learn

- ▶ what air is
- ▶ what wind is
- ▶ the fact that air takes up space
- ▶ the fact that air has weight
- ▶ the fact that fire needs air to burn
- ▶ air pollution

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

1. What is wind?
2. What does fire need to burn?
3. What is air pollution?