



## LESSON PLAN

### SPECIFIC OBJECTIVES

- The students learn about
- ▶ clothes, i.e., what clothes are
  - ▶ the clothes that we wear in different seasons
  - ▶ uniforms
  - ▶ dresses of people of different places

### TEACHING AIDS

A chart paper containing pictures of different dresses, flashcards, blackboard, duster, chalk, pointer, etc.

### TEACHING STRATEGY

- ▶ First, the teacher will ask the students to solve exercise given in 'Warm Up'. The exercise will give the students an idea that people wear shoes/dresses of different sizes.
- ▶ Then, the teacher will tell about what a dress is and why one needs to wear clothes.
- ▶ The teacher, then, will tell about different kinds of clothes that we wear in different seasons. He/She should show pictures of different dresses that people wear in different seasons.
- ▶ After this, the teacher will tell about different uniforms worn by people.
- ▶ Then, the teacher will tell about dresses of different people living in different places.

### BOOST UP

- ▶ To make the lesson more interesting, the teacher should use a labelled chart paper.
- ▶ The teacher should tell that our dress habits are determined by climate.
- ▶ The teacher must tell that people of different regions have different dresses which are determined by their culture and traditions.
- ▶ The teacher should explain the importance of wearing clean and ironed clothes as mentioned in Life Skills.

### EXPECTED LEARNING OUTCOMES

The students are able to learn

- ▶ what a dress is
- ▶ why people need to wear clothes

- ▶ that people wear different clothes in different seasons
- ▶ about different uniforms
- ▶ about different dresses that people of different regions wear

### EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. Why do we wear a dress?
2. Which dresses do we wear during the summer season?
3. Which dresses do we wear during the rainy season?
4. What is a uniform?
5. What is the common dress of people of today?