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The Chocolate Room

SPECIFIC OBJECTIVES

- › Learning to enjoy the fun things of childhood
- › Reading, listening and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation, changing the words as per the instructions, words related to food and eating
- › Grammar–Learning about different kinds of adverbs
- › Learning to converse

Warm Up

- * Exercise A: The teacher can read out the question and the students may select according to their preference.
- * Talk about enjoyment of food – what they like, what is good for them, what they eat at home and outside, etc.
- * Exercise B. This can be an open-ended discussion on visiting a chocolate factory or a bakery, a sweet shop, etc.

Outcome: Learning about chocolate and its products.

Read and Enjoy

- * Ask the students to read aloud the lesson in turns.
- * Explain the words and phrases, and their meanings: dumbfounded, churning, spoilt child, etc.
- * Ask questions like, “Have you read ‘Charlie and the Chocolate Factory’? Or seen the film? What is your opinion about it?”

Outcome: Reading aloud and understanding word meanings, pronunciation, spellings.

Read and Understand

- * Let the students do Exercise A on their own.
- * Discuss Exercises B and C. Then, let the student do them on their own.
- * Announce the answers of Exercises A–C and students can check their work.

- * Think and Answer–Discuss the questions. Then ask the students to write down the answers.

Outcome: Reading and understanding and answering the questions orally and in writing.

Grammar is Fun

- * Use the blackboard and given examples to explain kinds of adverbs.
- * Discuss Exercises E and F. Do them orally first. Then, ask the students to do the exercises on their own. Announce the answers and the students can correct their answers.

Outcome: Adverbs and their usage.

Let's Spell

- * Ask the students to do Exercise G on their own with the help of Help Box.
- * Announce the correct answers so that the students can correct their work.

Outcome: Learning spellings, meanings and pronunciation.

Word Power

- * Learning about words that are formed by changing them from one grammatical state to another. Example – nouns to adjectives or verbs or vice versa, or adjectives or verbs into adverbs, and so on.
- * Let the students do Exercise H on their own.
- * Announce the answers and students can check correct their work.
- * There are several words associated with food and eating. Some are given in the book. You can add your own examples; ask the students if they can find any also.
- * Do Exercises I and J orally first and then ask the students to do them.
- * Announce the answers to Exercises I and J and students can check their work.

Outcome: Changing words to different parts of speech, and learning about words related to 'eat'.

Let's Listen

- * Read the story twice.
- * Ask the questions one by one.
- * The students will answer in complete sentences orally.

Outcome: Listening attentively, understanding and answering questions orally.

Let's Converse

- * Ask pairs of students at random to enact the dialogue according to their own imagination.
- * Correct the students regarding content and pronunciation.
- * The rest of the students can comment on the enacted piece with regard to pronunciation, expression, inflexion, pauses, stress, etc.

Outcome: Learning to converse with correct pronunciation, pause, emphasis and inflexion.

Let's Speak

- * Read aloud the words.
- * The students can follow. Correct their pronunciation.

Outcome: Learning the correct pronunciation of words.

Writing Skills

- * Ask the students to write a message as instructed.
- * Exercises O and P: The students can do these on their own.
- * The teacher must correct the individual work of the students.

Outcome: Enhancement of writing skills.

Activity

- * Let the students do this activity on their own.

Outcome: Enhancement of creativity skills.