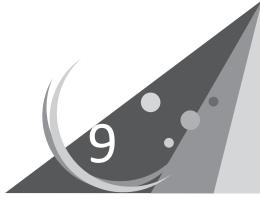
# Water for All



# **LESSON PLAN**

#### **SPECIFIC OBJECTIVES**

The students will learn about

- sources of water
- uses of water
- clean water

# TEACHING AIDS

A chart paper, a projector, a blackboard, chalk, duster, etc.

#### TEACHING STRATEGY

- First, the teacher will start with Warm Up. Tell that water is priceless and we should save it all costs.
- Then, the teacher will discuss about different sources of water.
- The teacher, then, will tell about the uses of water.
- The teacher, then, will tell about the importance of clean water.

#### BOOST UP

- To make the lesson interesting, the teacher may use chart papers.
- The teacher, then, will ask the students to complete the exercises.
- The teacher will tell of the ways to save water.
- The Life Skills tells about the importance of saving water.

## EXPECTED LEARNING OUTCOMES

The students are able to learn about

- different sources of water
- the uses of water
- clean water

## EVALUATIVE QUESTIONS

The teacher may ask the following guestions to evaluate the students.

**1**. What is water?

2. Where do we get water from?

**3.** Write the uses of water.

4. How does water get polluted?

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