

Food of Animals



LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- foods of animals
- different food habits of animals

TEACHING AIDS

A chart paper containing pictures of different animals with their food, flashcards, a projector, video clips from Animal Planet, labelled pictures, blackboard, chalk, duster, etc.

TEACHING STRATEGY

- The teacher will start with 'Warm Up'. The teacher may tell the students to solve the puzzle based on their practical knowledge.
- After this, the teacher may ask the students whether they have seen any animal/animals eats/eat its/their food.
- Then, the teacher should explain the lesson—categorise the animals according to their food habits.
- The teacher, then, should tell about plant-eaters. He/She should give some more examples of his/her own.
- Then, the teacher will tell about grain-eaters. The teacher may spread some grains on the terrace/ground and ask the students to observe quietly. The teacher may ask the students to note down the names of animals and birds that come to eat the grains.
- Then, the teacher will tell about insect-eaters. He/She may show some video clippings from Animal Planet.
- The teacher, then, will tell about flesh-eaters. He/She may name a few more animals.
- The teacher, then, tells about omnivorous animals. He/She may show labelled pictures related to the topic.

BOOST UP

- To make the lesson more interesting, the teacher may use video clippings from Animal Planet.
- He/She may show a slide show using a projector.

- The teacher, then, ask the students to solve the exercises. This will help him/her evaluate the students.
- The teacher shall advise the students that they should take care of the pets and domestic animals by providing them sufficient food and comfort.

EXPECTED LEARNING OUTCOMES

The students are able to learn

- that animals too need food
- that different animals have different food habits
- that some animals eat both plants and flesh

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. Name three plant-eating animals.
2. Name three grain-eaters.
3. What does an eagle eat?
4. Name an omnivore.