

# The Land of Hot Sand (Saudi Arabia)



## LESSON PLAN

### SPECIFIC OBJECTIVES

The students will learn about the

- desert
- location and extent of Saudi Arabia
- physical features of Saudi Arabia
- climatic conditions of Saudi Arabia
- natural vegetation and wildlife of Saudi Arabia
- economic activities of Saudi Arabia
- life of people living in Saudi Arabia

### TEACHING AIDS

Chart papers, a projector, models, flashcards, globes, maps, blackboard, chalk, duster, pointer, etc.

### TEACHING STRATEGY

- First, start with Warm Up.
- Tell about the deserts in the world.
- Tell about the location and extent of Saudi Arabia.
- Tell about the physical features of Saudi Arabia.
- Tell about the climatic conditions of Saudi Arabia.
- Tell about the natural vegetation and wildlife of Saudi Arabia.
- Tell about economic activities of Saudi Arabia.
- Tell about the people living in Saudi Arabia.

### BOOST UP

- The teacher may show flashcards.
- The teacher may show chart papers.
- The teacher may show photographs.
- The teacher will ask the students to do the exercises.
- The teacher will initiate a discussion on the topic given in Think and Answer.

## EXPECTED LEARNING OUTCOMES

The students will be able to understand

- deserts
- the location and extent of Saudi Arabia
- the physical features of Saudi Arabia
- the climatic conditions of Saudi Arabia
- the natural vegetation and wildlife of Saudi Arabia
- the economic activities of Saudi Arabia
- the life of people living in Saudi Arabia

## EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

1. What is a desert?
2. What does 'Rub al Khali' mean?
3. Describe the climate of Saudi Arabia.
4. What economic activities take place in Saudi Arabia?
5. Why are Mecca and Madina famous for?