



LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- air
- uses of air
- that air has weight
- that air takes space

TEACHING AIDS

Charts, posters, blackboard, chalk, duster, pointer, projector, etc.

TEACHING STRATEGY

- The teacher will start with Warm Up.
- Then, the teacher will tell about air, i.e., what air is.
- The teacher will tell about wind, breeze and storm.
- The teacher will tell about the uses of air.
- The teacher will tell that air has weight. He/She will give a practical example.
- The teacher, then, will tell that air takes up space. He/She will give some practical examples.

BOOST UP

- To make the lesson interesting, the teacher may use interactive ways—he/she may hold an open book standing before/under a fan to show that air blows.
- The teacher may use projector or simple windvane or any other instrument like that to show that air helps a thing move.
- The teacher will ask the students to solve the exercises.

EXPECTED LEARNING OUTCOMES

The students are able to

- learn about the uses of air
- know that air has weight
- know that air takes space

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

1. What are the uses of air?
2. What is wind?
6. Tick (✓) the box to show comparison and difference between air and water.

Elements	Takes space	Has weight	Takes space	Blows	Flows	Helps kites fly	Helps ships sail	Animals drink	Helps animals breathe	Helps burn fire	Puts out fire
Water											
Air											