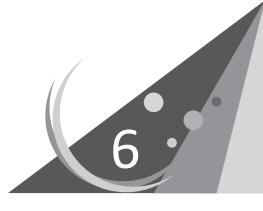
# India Wins Freedom



## **LESSON PLAN**

#### SPECIFIC OBJECTIVES

The students will learn about

- the Moderates
- the Radicals
- the revolutionaries
- the Non-Cooperation Movement
- the Indian National Army
- the attainment of freedom in 1947

#### TEACHING AIDS

Chart papers, flashcards, models, blackboard, duster, chalks, etc.

#### TEACHING STRATEGY

- First, start with Warm Up.
- Tell about the Moderates in Congress.
- Tell about the Radicals in Congress.
- Tell about the revolutionaries in India.
- Tell about the Non-Cooperation Movement.
- Tell about the Indian National Army.
- Tell about attainment of freedom in 1947.

#### BOOST UP

- The teacher may show maps.
- The teacher may show photographs of different historical things.
- The teacher may arrange a tour to any nearby historical place.
- The teacher may arrange a tour to a museum.
- Then, the teacher will ask the students to do the exercises given in the lesson.
- The teacher, then, will initiate a discussion on the topic given in Think and Answer.

• The teacher will initiate a discussion on the topic given in Let Us Do.

### EXPECTED LEARNING OUTCOMES

The students are able to learn about

- the Moderates
- the Radicals
- the revolutionaries
- the Non-Cooperation Movement
- the Indian National Army
- Attainment of freedom in 1947

#### EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

- 1. Who were Moderates and why are they called so?
- 2. Who were Radicals and why are they called so?
- 3. When was Bengal partitioned and why?
- 4. Why is Jallianwala Bagh important in history?
- 5. Who was Subhash Chandra Bose?