



The Selfish Giant

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning to be considerate, generous and kind to others
- Reading, listening and understanding the lesson
- Answering the questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation, opposites in a grid
- Grammar: Learning about past tense: simple past tense, past continuous tense, past perfect tense and past perfect continuous tense; also, learning about future tense: simple future tense, future continuous tense, the 'going to' form and the future perfect continuous tense
- Learning to converse

WARM UP

- Explain the qualities of generosity, kindness and consideration. Give examples from home, class, bus, road, etc., for example, not using horn near hospitals, helping old or physically challenged people cross roads safely; not using loud music; not throwing litter and garbage everywhere; sharing things with others.
- Discuss stories that have strange characters in them and why they appeal to one's imagination. Ask the students to do the Warm Up exercise.

Outcome: Everyday opportunities for practising generosity and kindness.

READING

- Ask the students to read aloud the lesson in turns.
- Correct the pronunciation.
- Explain the lesson.
- Ask questions like, "What is the meaning of 'Trespassers will be persecuted'?" "Why was the small boy crying?"

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students answer Exercises A and B on their own. Announce the correct answers so that the students can check and correct their answers.
- Discuss Exercise C. When the correct answer emerges, dictate it to the students to write in their notebooks.
- Exercise D [Think and Answer]: Discuss in the class and then ask the students to answer on their own. The best Think and Answer can be discussed in the class, highlighting why it is the best.

Outcome: Reading and understanding, and answering questions orally and in writing.

GRAMMAR IS FUN

- Explain using the blackboard and given examples all the forms of the past tense and the future tense.

Outcome: Learning usage of all forms of the past tense and the future tense.

SPELL WELL

- Let the students fill in the missing letters to complete the words.

Outcome: Learning correct spellings, meanings and pronunciation.

WORD POWER

- The students will find the antonyms given in the grid.
- The teacher can announce the words or write them on the blackboard.

Outcome: Finding antonyms in the grid.

LET'S LISTEN

- Read the questions twice.
- Let the students write their answers.
- Announce the correct answers so that the students can check and correct their answers.

Outcome: Listening carefully, understanding and answering the questions.

LET'S SPEAK

- Read the words aloud differentiating between the əʊ and aʊ sounds.

Outcome: Differentiating between əʊ and aʊ sounds.

CONVERSE AND CONNECT

- Select two students as Aditi and Simran.
- Let them enact the conversation.

- Involve the class in the assessment of the conversation.

Outcome: Learning to converse—pronunciation, emphasis, pause and inflexion correctly.

SPEAK AND EXPRESS

- Let the students look at the picture and discuss it with their partners.
- Now, ask them to describe what they see.
- Let them speak about what they like to do in the park.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Let the students complete the conversation on their own.
- After they have finished their work, write the complete conversation on the blackboard.
- Students can check and correct their work on their own.

Outcome: Enhancement of writing skills.

ACTIVITY/PROJECT

- You can take the students to an orphanage and they can distribute things.

Outcome: Developing sensitivity towards orphans.