



Bird's Eye

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning that one-pointedness leads to success
- Listening, reading and understanding the lesson
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation, suffixes
- Grammar: Pronouns and their usage
- Learning to converse

WARM UP

- Ask the students whether they have seen the serial 'Ramayana' and 'Mahabharata' on TV.
- Give a brief background about the story of 'Mahabharata'.
- Ask questions like "Who was the eldest Pandava?" "Who was Duryodhana?"

Outcome: Learning about our heritage.

READING

- Students to take turns at reading aloud.
- Explain words, meanings and correct pronunciation.
- Ask questions like "What is archery?" "Why was Arjuna so famous?"

Outcome: Reading aloud, listening, understanding words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercises A and B on their own.
- Discuss Exercise C. Let the students answer. Write the correct answers on the blackboard and let the students transcribe them in their books.

- Exercise D [Think and Answer]: Read and discuss the question in the class. Then ask the students to write down the answer.

Outcome: Understanding and answering questions.

GRAMMAR IS FUN

- Explain pronouns using the blackboard and given examples.
- Do Exercise E orally. Then, ask the students to do it on their own. Announce the answers aloud and the students can correct them.

Outcome: Pronouns and their usage.

SPELL WELL

- Ask the students to this exercise on their own.
- You can announce the answers aloud and the students can correct their own work.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

- Encourage the students to guess and unjumble each word. Divide the class into five groups. Let each group huddle and find the word given to it. Then ask each group and write the correct word on the board. Students may copy them.

Outcome: Unjumbling words.

LET'S LISTEN

- Read the passage twice. Ask questions one by one.
- Instruct the students to reply in complete sentences.
- Correct the answers wherever required.

Outcome: Listening attentively, answering questions after understanding.

SPEAK WELL

- Read all the words aloud and ask the class to follow, repeating each word clearly.
- Draw attention to the fact that all these words are spelt with o or oo.

Outcome: Learning to pronounce words.

CONVERSE AND CONNECT

- Let two students enact the roles of Nisha and grandpa.

- Correct their pronunciation, pauses, etc.

Outcome: Learning to converse with correct pronunciation, pause, emphasis and inflexion.

SPEAK AND EXPRESS

- Explain the exercise clearly so that the students know what is required of them.
- How can one become a good student? Let the students discuss with their partners.
- Encourage them so that they can speak freely and confidently.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Let the students do this exercise on their own.
- Check the spellings.

Outcome: Enhancement of writing skills.

ACTIVITY/PROJECT

- Help the students to collect pictures using the Internet.
- Give a brief introduction about the weapons used in ancient times.

Outcome: Expressing one's creativity.



My Shadow

LESSON PLAN

This poem by R.L. Stevenson is about shadow and its characteristics. He tells in a delightful way how the shadow changes its shape and size.

SPECIFIC OBJECTIVES

- Reading, enjoying and reciting poetry
- Understanding the poem
- Answering questions in it

READ AND ENJOY

- Read the poem and explain it.
- Ask the students to learn and recite the poem.
- Correct their pronunciation.

Outcome: Recite and enjoy poetry.

READ AND UNDERSTAND

- Exercise A: Ask the students questions orally and let them mark the correct answers in their books.
- Exercise B: Ask one question at a time. Ask the students to reply in complete sentences.
- Write the correct answers on the blackboard. Students can transcribe the answers in their books.

Outcome: Understanding the poem and answering questions on it.

ACTIVITY/PROJECT

- Exercise C: The students will enjoy doing this activity. You can give them other shadow shapes too.

Outcome: Enhancement of observation power.