



The Humble Minister

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning that a person should not forget his/her roots
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation, odd one out, movements and sounds of animals
- Grammar: Learning about the present perfect tense and the past perfect tense
- Learning to converse

WARM UP

- Let the students do the activity given in Warm Up.
- Discuss the value of humility in life.
- Make it clear to the students that humility is not weakness.
- Ask questions like, “What should be the qualities of a chief minister?”

Outcome: Learning that humility is a great virtue.

READING

- Ask the students to read aloud the lesson in turns. Correct their pronunciation wherever required.
- Explain the lesson.
- Talk about hunting—Why it has been banned nowadays?
- Ask questions like, “Why did the king begin to suspect the old man?” “Should we forget our past when we become rich and prosperous?”

Outcome: Learning to read, listen and enjoy words, meanings, pronunciation.

READ AND UNDERSTAND

- Let the students do Exercises A and B on their own. Announce the correct answers and the students can check their work.
- Discuss Exercise C. Write the correct answers on the blackboard after discussion. The students can transcribe them in their notebooks.
- Think and Answer: Point out the harmful effects of hunting. Let the students give their logic for this answer.

Outcome: Reading and understanding, and answering questions orally and in writing.

GRAMMAR IS FUN

- Explain present perfect tense and past perfect tense with the help of the blackboard and given examples.
- Do Exercises E and F orally in class. Let the students answer. Announce the correct answers aloud and the students can correct their work.

Outcome: Present perfect tense and past perfect tense—definitions and usage.

SPELL WELL

- The jumbled words in Exercise G are taken from the lesson. Let the students do this exercise.
- Announce the correct answers so that the students can check their work.

Outcome: Unjumbling words.

WORD POWER

- Do Exercise H orally in the class and then ask the students to match the three columns.
- Let the students do Exercise I on their own. Ask them the reason for choosing the odd word.
- Announce the correct answers aloud and the students can correct their work on their own.

Outcome: Learning movements and sounds of animals and finding odd words from a group of words.

LET'S LISTEN

- Read the good and bad qualities twice.
- Instruct the students to write 'G' for good qualities and 'B' for bad qualities.
- Correct the answers wherever required.

Outcome: Listening attentively, understanding words describing good and bad qualities.

LET'S SPEAK

- Read the words aloud differentiating between 'æ and ə.

Outcome: Differentiating between 'æ and ə sounds.

CONVERSE AND CONNECT

- Two students can be selected to learn the dialogue in class.
- Enact the conversation in the class.
- Correct their pronunciation pauses, etc.

Outcome: Learning pronunciation, speech, rhythms and inflexions.

SPEAK AND EXPRESS

- Ask the students to read the question so that they understand what is required of them.
- Explain how humility as a quality is important in life.
- Encourage the students to speak freely and with confidence.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Ask the students to make sentences on their own.
- Assess each student's work.

Outcome: Making sentences.

ACTIVITY/PROJECT

- Let the students do this activity on their own.

Outcome: Expressing one's creativity.



How the Little Kite Learned to Fly

LESSON PLAN

This motivational poem tells us how a little kite is afraid to fly but later on it tries and is successful in reaching very high sky.

SPECIFIC OBJECTIVES

- Reading, enjoying and reciting poetry
- Understanding the poem—it tells that if we try again and again, we can succeed
- Understanding and answering questions on it

READING

- Read the poem aloud with correct pronunciation and rhythm. Students may recite in four groups.
- Explain the poem and its words and phrases, e.g., thrilled with pride, tranquil sky, etc.

Outcome: Read, recite and understand.

READ AND UNDERSTAND

- Let the students do Exercise A on their own. Announce the correct answers so that the students can check their answers.
- Discuss Exercise B. Discuss one question at a time. As the correct answer emerges, dictate it for students to write it down neatly in their books/notebooks.

Outcome: Answering questions on the poem.

ACTIVITY PROJECT

- Make groups of two students each. Let each group do Exercise C. Guide them as regards to pronunciation, expression, etc.
- Exercise D [Think and Answer]: Make a specimen of the letter first. Let the students fill in the blanks.

Outcome: Expressing one's creativity.