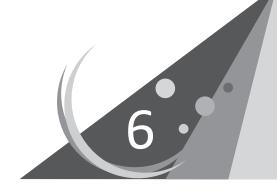
Animals Around Us



LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- wild animals
- · domestic animals
- pet animals
- food of animals

TEACHING AIDS

A chart paper, flashcards, video clippings from Animal Planet channel, a projector, a blackboard, chalk, duster, etc.

TEACHING STRATEGY

- Ask the students do the questions given in Warm Up.
- Then, the teacher will tell about pet animals. He/She should tell the differences between pet animals and domestic animals.
- The teacher, then, will tell about domestic animals. The teacher may tell that people keep domestic animals to get the work done by them and for commercial purposes.
- The teacher, then, will tell about wild animals. He/She should narrate the characteristic features of wild animals.
- The teacher, then, will tell about the animals according to their food eating habits. The teacher will draw examples from immediate environment of the students.

BOOST UP

- To make the lesson interesting, the students may be taken to a zoo where the teacher will have a great scope to make the lesson easily understood and memorable to the students.
- The teacher may use video clippings from Animal Planet and other channels.
- The teacher may read fables.
- The teacher may ask a student to recite the following poem and to note down the name of animals and their sounds referred in the rhyme.

Old MACDONALD had a farm

E-I-E-I-O

And on his farm he had some chickens

E-I-E-I-O

With a cluck cluck here And a cluck cluck there Here a cluck, there a cluck

Everywhere a cluck cluck With a baa baa here And a baa baa there Here a baa, there a baa Everywhere a baa baa With a neigh neigh here And a neigh neigh there

Here a neigh, there a neigh

Everywhere a neigh neigh With a quack quack here And a quack quack there Here a quack, there a quack Everywhere a quack quack

With a oink oink here And a oink oink there Here a oink, there a oink Everywhere a oink oink With a moo moo here And a moo moo there Here a moo, there a moo Everywhere a moo moo Old MacDonald had a farm

E-I-E-I-000000...

- The teacher, then, will ask the students to solve the exercises given in the lesson.
- The teacher should initiate a discussion on the topic given in Think and Answer.
- The teacher will initiate a discussion on the topic given in Life Skills and thereby, can advise the students to save food.

EXPECTED LEARNING OUTCOMES

The students are able to learn

- · what wild animals are
- · what domestic animals are
- what pet animals are
- the uses of animals to us
- the foods of animals

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

- 1. What are wild animals?
- 2. What are domestic animals? Why do we keep them?
- 3. What are omnivorous animals?
- **4.** What are scavengers?