

Animals Around Us



LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- wild animals
- domestic animals
- pet animals
- food of animals

TEACHING AIDS

A chart paper, flashcards, video clippings from Animal Planet channel, a projector, a blackboard, chalk, duster, etc.

TEACHING STRATEGY

- Ask the students do the questions given in Warm Up.
- Then, the teacher will tell about pet animals. He/She should tell the differences between pet animals and domestic animals.
- The teacher, then, will tell about domestic animals. The teacher may tell that people keep domestic animals to get the work done by them and for commercial purposes.
- The teacher, then, will tell about wild animals. He/She should narrate the characteristic features of wild animals.
- The teacher, then, will tell about the animals according to their food eating habits. The teacher will draw examples from immediate environment of the students.

BOOST UP

- To make the lesson interesting, the students may be taken to a zoo where the teacher will have a great scope to make the lesson easily understood and memorable to the students.
- The teacher may use video clippings from Animal Planet and other channels.
- The teacher may read fables.
- The teacher may ask a student to recite the following poem and to note down the name of animals and their sounds referred in the rhyme.

Old MACDONALD had a farm
E-I-E-I-O
And on his farm he had some chickens
E-I-E-I-O
With a cluck cluck here
And a cluck cluck there
Here a cluck, there a cluck
Everywhere a cluck cluck
With a baa baa here
And a baa baa there
Here a baa, there a baa
Everywhere a baa baa
With a neigh neigh here
And a neigh neigh there
Here a neigh, there a neigh

Everywhere a neigh neigh
With a quack quack here
And a quack quack there
Here a quack, there a quack
Everywhere a quack quack
With a oink oink here
And a oink oink there
Here a oink, there a oink
Everywhere a oink oink
With a moo moo here
And a moo moo there
Here a moo, there a moo
Everywhere a moo moo
Old MacDonald had a farm
E-I-E-I-OOOOOOOO...

- The teacher, then, will ask the students to solve the exercises given in the lesson.
- The teacher should initiate a discussion on the topic given in Think and Answer.
- The teacher will initiate a discussion on the topic given in Life Skills and thereby, can advise the students to save food.

EXPECTED LEARNING OUTCOMES

The students are able to learn

- what wild animals are
- what domestic animals are
- what pet animals are
- the uses of animals to us
- the foods of animals

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. What are wild animals?
2. What are domestic animals? Why do we keep them?
3. What are omnivorous animals?
4. What are scavengers?