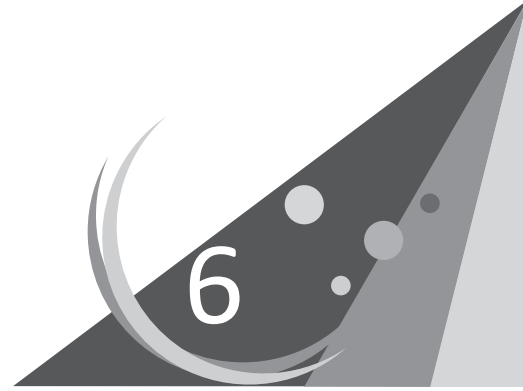


# Home, Sweet Home



## LESSON PLAN

### SPECIFIC OBJECTIVES

The students will learn about

- what a house is
- the types of houses
- the rooms in a house

### TEACHING AIDS

Posters, chart papers having pictures of different types of house and rooms in a house, blackboard, chalk, duster, pointer, projector, etc.

### TEACHING STRATEGY

- The teacher will start the lesson with 'Warm Up'. He/She will ask each student to write his/her address. The teacher should explain the students about the necessity of knowing their home address.
- The teacher, then, will make the students understand what a house is.
- The necessity of a house for a person or a family should be explained to the students.
- The teacher will tell about the different types of houses. The teacher will use charts and posters having pictures of different houses.
- The teacher, then, will tell about the rooms in a house. He/She can use charts, slides or any other audio-visual aids.

### BOOST UP

- To make the lesson more interesting, the teacher may use audio-visual aids having animation facility.
- The teacher may use models of different houses with people living there.
- The teacher may show the students pictures of different rooms in a house.
- The teacher will tell the students to keep their house neat and clean.
- The teacher should tell the students that a neat and clean house is good for health.
- The teacher then will ask the students to solve the exercises. The exercises will enable teacher to evaluate his/her students.

## EXPECTED LEARNING OUTCOMES

The students are able to

- learn about houses, i.e., what houses are
- know about different types of houses
- know about the rooms that are there in a house
- conceptualise that a clean and airy house is a healthy house

## EVALUATIVE QUESTIONS

The teacher may ask the following questions to the students to evaluate them.

1. Why do we need a house?
2. How many types of houses are there?
3. Name a few rooms that are generally there in a house.
4. What is the use of a kitchen?
5. What is the use of a studyroom?