



The Lion and the Mouse

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning about consideration to others, sharing and being friendly
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Speaking correctly and clearly
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Describing words: how they are used to describe nouns
- Learning to converse

WARM UP

- Let the students do the quiz.

Outcome: Increasing one's general knowledge.

READ AND ENJOY

- Read aloud the lesson slowly, allowing students to follow.
- Explain the lesson.
- Ask the students if they like picture stories and comics. Why?

Outcome: Reading aloud, listening attentively, learning word meanings, spellings and pronunciation

READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss Exercises B and C.
- Ask them the answers.

- They can write answers in their books.

Outcome: Answering the questions.

GRAMMAR IS FUN

- Explain what describing words are using blackboard, examples from book, class, school, home, etc.
- Exercise D: Do orally in class and let the students underline the adjectives. Ask them which word is described.

Outcome: Adjectives and their usage.

SPELL WELL

- Ask students to fill in the blanks after selecting the right word.
- Corrections to be read aloud by the teacher and to be carried out by the students themselves.

Outcome: Spelling of words, pronunciation and meaning.

WORD POWER

- Discuss the exercise and the students will mark correct answers in the books.

Outcome: Learning the names of homes of animals.

LET'S LISTEN

- Read the passage twice.
- Discuss the questions and their answers. Encourage students to answer the questions.

Outcome: Listening attentively, answering the questions orally.

SPEAK WELL

- Read each pair of words, differentiating the sounds of |z| and |dʒ|

Outcome: Differentiate pronunciation of words |z| and |dʒ|

CONVERSE AND CONNECT

- Select two students. Let them read out the dialogues.
- Correct their pronunciation and speech.

Outcome: Learning to converse, pronunciation, emphasis, pauses, inflexions.

SPEAK AND EXPRESS

- Let the students describe a lion one by one.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Ask students to make sentences using each word orally. Write the correct ones on the blackboard. Students will transcribe in their notebooks.

Outcome: Learning to use suitable words in sentences.

ACTIVITY/PROJECT

- Let the students select and paste pictures in the space given. You can help them to name the animals.

Outcome: Learning how to sort out pictures.



A Wise Old Owl

LESSON PLAN

The poem tells us to follow what the wise old owl does—to speak less and listen more.

SPECIFIC OBJECTIVES

- Learning recitation with correct pronunciation and pauses
- Understanding the message of the poem

READ AND ENJOY

- Read the poem aloud. Ask students to listen to the rhythm, pronunciation, etc.
- Explain its meaning.
- Students to memorise it and recite it in groups

Outcome: Memorise and correctly recite poem—focus on pronunciation, pause and rhythm.

READ AND UNDERSTAND

- Discuss answers to Exercises A and B.
- Students can then be asked to put down the correct answers in their books.

Outcome: Understanding the poem and answering the questions.

ACTIVITY/PROJECT

- Let the students colour the peacock using colours of their own choice.

Outcome: Blossoming of creativity