

Murali Becomes a Good Boy



LESSON PLAN

SPECIFIC OBJECTIVES

- Learning to be well-behaved, helpful, kind and polite.
- Learning about dealing with naughty people.
- Answering the questions orally and in writing.
- Vocabulary – Words, meanings, spellings, pronunciation.
- Grammar – Prepositions and their usage.
- Learning to converse.

WARM UP

- Discuss good and helpful behaviour.
- Discuss – Do the students think it is necessary to be helpful and polite?
- How do they deal with friends, neighbours or classmates who are naughty?
- Discuss the pictures and ask the students to respond – how do they behave at home, in class, in school, on the road and in public places?
- You can ask the students what they themselves admire.

Outcome: Helping others is a good habit.

READ AND ENJOY

- Read the lesson aloud and then ask the students to read in turns.
- Explain the meanings of words like complain, etc.
- Correct their intonation, stress, pronunciation, etc.
- Talk about the advantages of good and helpful behaviour – when in public and when alone.
- Relate this to their own lives and ask in-text questions: How do they behave with their parents and siblings? Are they well-behaved or naughty? etc.

Outcome: Reading aloud, listening attentively, learning new words, meanings, spellings, pronunciation.

READ AND UNDERSTAND

- Discuss the questions in Exercises A, B and C and ask the students to answer orally.

- Then, where necessary, write the questions on the board to help the students in answering questions, whether oral or written.

Outcome: Understanding and answering the questions orally and in writing.

GRAMMAR IS FUN

- Use the board to explain prepositions, that is, position words.
- Ask the students to say sentences relating to any person, thing or place. Examples: books on tables; books in bags; birds in the sky; bag under the table; fans over their heads, etc.
- Explain how words like on/in/under/over, etc., show the relationship between two things.
- Discuss Exercise D orally first; then the students can do them in the class.

Outcome: Prepositions and their usage.

SPELL WELL

- Recognising the words learnt in the lesson.
- Ask the students to do the exercise on their own.
- Then do it on the board and let each one check his/her own work.

Outcome: Correct spellings, meanings and pronunciation.

WORD POWER

- Learning about forming words.
- Do Exercise F orally first and then ask the students to write it down.
- Do the exercise on the board, eliminating the letters that can be added to form the words and then ask the students to complete the words. Then they can write the exercise in their notebooks.

Outcome: Learning how to form new words.

LET'S LISTEN

- Listen to the accent, stress and intonation on the Digital Board so that you can guide the students accordingly.
- The teacher can read the passage aloud or ask the students to take turns reading so that they can understand it well.
- Then ask the students to answer the given questions orally.
- Check the students where necessary.

Outcome: Listening, understanding and answering the questions.

LET'S SPEAK

- Read aloud the words in each column. Specify the clear pronunciation of the |z| sound.
- Specify the words in the second column that are spelt either with a 'g' or 'j'. They are pronounced dʒ. Ask the students to read each word aloud.

Outcome: Differentiating between |ʒ| and |dʒ| sounds.

CONVERSE AND CONNECT

- Listen to the accent, stress and intonation on the Digital Board, so that you can guide the students accordingly.
- Ask pairs of students to read aloud the conversation.
- Correct the students regarding the content and pronunciation.
- Encourage students to express their interests, etc., clearly.

Outcome: Learning how to converse, pronounce, pause, express correctly.

SPEAK AND EXPRESS

- Ask the students to speak about what they do on weekends.
- Be non-judgemental—all recreational activities, family time is acceptable.
- Ask the students to use descriptive words for the activities they describe—interesting, funny, helpful, loving, difficult, etc.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Discuss the exercise orally first.
- Then, let them write it out in their notebooks.

Outcome: Developing writing skills.

ACTIVITY/PROJECT

- Let the students colour the tree.

Outcome: Expressing one's creativity.