

- ▶ Case: Farm in Midwest—about 400 acres—not the largest—Samuel, owner, lives with family on farm—relief of land and climatic conditions suitable for variety of crops like corn, soyabean, wheat and sugarbeet—Samuel prefers maize [corn].
- ▶ Very large farm—farm work like ploughing, seeding, harvesting, threshing done with machines—particular about soil fertility—asks soil laboratories—help and advice about type and quality of fertilisers to use—contour ploughing and rotation of crops regularly practised—machines like tractors, seed-drills, levellers, combine-harvesters, and thresher purchased—maintains independent workshop on farm—separate sheds for machines, livestock, fodder, etc.—yield per acre low, but per worker very high—earns enough to maintain a high standard of living.

Assessment Corner

Oral Assignment

- A. Ask for answers at random from the students. Confirm the right answers. Let them write down the correct answers if they like in their books.

Written Assignment

- B–F. The teacher has two options—(i) Either do these exercises orally first and then ask the students to write them down. OR (ii) Ask the students to write the answers on their own. Then the teacher can announce the correct answers to the students and they can ask their partners to cross-check them.

In either case, the answers can be written as homework and the teacher can check them in the class.

Think Tank

- G. **HOTS questions:** Discuss the questions in class and let students write the answers to I and J as homework. Teacher should assess individual work.