



# Androcles and the Lion

## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning that even animals understand compassion
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation, group names
- Grammar: Use of punctuation
- Learning to converse

### WARM UP

- Let the students do the activity in Warm Up.
- Ask the students to give examples from their homes and observation about acts of kindness—to family members, neighbours, strangers, animals, etc.
- Discuss why we should be kind. What happens if we are unselfish and unkind?

Outcome: What is kindness? Why should we be kind?

### READING

- Students to take turns at reading aloud.
- Explain the lesson.
- Ask questions like “What would you do if you find an injured bird or puppy?” “What do you do to help others and to be kind at home, in class, in school?”

Outcome: Learning to read, listen and enjoy words, meanings, pronunciation.

### READ AND UNDERSTAND

- Let the students do Exercises A and B on their own. Announce the answers and the students can correct in pairs.
- Discuss Exercise C. Write the correct answers on the blackboard after discussion. The students can transcribe the answers in their books.

- Exercise D [Think and Answer]: Discuss the question. You can give examples to show that animals too have feelings. Narrate the story of 'Two Oxen' by Munshi Premchand.

Outcome: Read, listen and understand and answer questions orally and in writing.

## GRAMMAR IS FUN

- Use the blackboard and given examples to explain the punctuation marks.
- Discuss Exercise E. Ask the students to suggest the correct punctuation marks and their placement. Then, write each sentence correctly on the blackboard. Students can transcribe then in their notebooks.

Outcome: Learning punctuation and usage of punctuation marks.

## SPELL WELL

- Ask the students to do Exercise F on their own by selecting words from the brackets.
- Announce the correct answers aloud. The students can check their answers.

Outcome: Learning correct spellings.

## WORD POWER

- Recall the group names or collective nouns.
- Let the students do Exercise G on their own.
- Announce the correct answers. The students can correct their answers.

Outcome: Learning group names.

## LET'S LISTEN

- Read the passage twice.
- Ask one question at a time.
- The students should answer in complete sentences orally.

Outcome: Listening attentively and answering questions orally.

## SPEAK WELL

- Read the two columns aloud. Tell about the letters which are kept silent while speaking these words.
- Now let students pronounce these words.

Outcome: Know which letters are to be kept silent while pronouncing a word.

## CONVERSE AND CONNECT

- Select two students to enact the roles of Rina and Tina.
- Let them enact the conversation.

# The Veggy Lion

## LESSON PLAN

This is a funny poem by Spike Milligan. It tells about a lion which has turned vegetarian because the sight of blood makes him ill! Now, he eats vegetables only.

### SPECIFIC OBJECTIVES

- Enjoying poetry and understanding it, recitation.
- Learning to enjoy humour.
- Answering the questions on the poem.

### READING

- Read aloud the poem.
- Explain its humour.
- Ask the students to learn and recite it.
- Correct their pronunciation, pauses, rhythm, etc.

Outcome: Enjoying poetry, reciting correctly, understanding humour.

### READ AND UNDERSTAND

- Let the students do Exercise A on their own. Announce the answers and let the students correct their answers.
- Exercise B: Discuss in the class. The students can mark the correct answers in their books.

Outcome: Answering the questions orally and in writing.

### ACTIVITY/PROJECT

- You can make five groups in the class. Ask each group to name a vegetarian and non-vegetarian animal.

Outcome: Enhancement of deductive reasoning.