



# The Happy Man's Shirt

## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning that a luxurious life is not good for health but a simple life is
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation, colours used in expressions
- Grammar: Learning about question tags, more about indirect and reported speech
- Learning to converse

### WARM UP

- Let the students do the activity given in Warm Up.
- Explain the importance of health in our lives.
- Explain that we should follow healthy habits in order to be healthy.
- Ask questions like, "Do you exercise every day?" "Do you play in the open air?"

Outcome: Learning about importance of health in our lives.

### READING

- Select students to play the roles of First Councillor, Second Councillor, Doctor, etc.
- Let them learn the dialogues and enact the play in the class.
- Correct their pronunciation, expression, pause, etc.

Outcome: Reading aloud and understanding word meanings, pronunciation, spellings.

### READ AND UNDERSTAND

- Let the students do Exercises A and B on their own.

- Announce the correct answers so that they can check and correct their answers.
- Discuss Exercise C. Ask one question at a time. As the correct answer emerges, dictate it to the class. Students can write it down in their notebooks.
- Exercise D [Think and Answer]: Discuss the question. Make groups of students. Let each group give one reason.

Outcome: Understanding and answering questions.

## GRAMMAR IS FUN

- Use the blackboard and given examples to explain what question tags are.
- Use the blackboard and given examples to refresh the class about what was learnt in the previous lesson more about changing direct speech to indirect speech.
- Do all the exercises orally in the class first. Then, ask the students to do them on their own. Announce the answers so that the students can check and correct their answers.

Outcome: Learning about direct and indirect speech and question tags.

## SPELL WELL

- The students will do Exercise H on their own.
- Announce the correct answers so that the students can check and correct their answers.

Outcome: Learning spellings, meanings and pronunciation.

## WORD POWER

- The students will do Exercises I and J on their own.
- Announce the correct answers so that the students can check and correct their answers.

Outcome: Learning expressions related to colours and solving a crossword puzzle.

## LET'S LISTEN

- Ask the statements twice.
- Let the students answer in yes or no.
- Correct their answers.

Outcome: Listening attentively, understanding and answering questions.

## LET'S SPEAK

- Read aloud the words. Ask the students to follow.
- Draw attention to the fact that both columns have words spelt with the letter 'e', but they are pronounced differently.

Outcome: Differentiating between e and i sounds.

## CONVERSE AND CONNECT

- Select two students as Raju and Grandpa.
- Let them enact the conversation.
- Involve the class in the assessment of the conversation—pronunciation, pause, emphasis and inflection.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion correctly.

## SPEAK AND EXPRESS

- Discuss the question with the students.
- Giving examples, explain how happiness is important in life. This will help them in making up their minds on the topic.
- Encourage the students express their views freely and with confidence.

Outcome: Enhancement of self-confidence and speaking skills.

## WRITE WELL

- As the students have already learnt degrees of adjectives, they would have no difficulty in filling up the blanks.

Outcome: Enhancement of writing skills.

## DICTIONARY SKILLS

- Encourage the students to look up the words in the dictionary.
- Let them read the meanings.
- You can help them in case of further explanations or clarifications.

Outcome: Learning to use the dictionary; enhancement of vocabulary.

## ACTIVITY/PROJECT

- Dictate ten healthy habits to the students. The students can write and then decorate their charts.

Outcome: Expressing one's creativity.