



# Blackberries – The Fruit

## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning about carrying out one's duties and responsibilities cheerfully
- Doing what is right brings its own rewards
- Listening, reading, understanding and answering the questions orally and in writing
- Vocabulary: Words, meanings, spellings, anagrams, pronunciation
- Grammar: All forms of the present tense and their usage
- Learning to converse

### WARM UP

- Discuss the given pictures.
- Talk about snacks and foods we enjoy eating.
- The chapter talks about the responsibility of doing one's chores and duties at home and helping out as a member of the family.
- Exercise A: Ask the students if they recognise the bakery products shown in the pictures.
- Write the correct answers on the board.
- Exercise B: Students can do this on their own.

Outcome: Learning to identify bakery products.

### READING

- Read the lesson aloud, asking the students to read parts of it.
- Explain the words and meaning. Reading creates familiarisation with words.
- Relate the story to the daily life of the students and ask in-text questions: Do you run errands at home? Have you any specific chores to do every day? Do you do them cheerfully or

reluctantly? Do you sulk? Have you had to give up something you like doing, like playing, watching TV, etc.?

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

## READ AND UNDERSTAND

- The students can do Exercises A on their own. Announce the answers so that the students can check and correct their answers.
- Discuss Exercise B. When the correct answer emerges, dictate it to the students to write in their notebooks.
- Exercise D [Think and Answer]: Discuss the questions and let the students answer.

Outcome: Reading and understanding, and answering questions orally and in writing.

## GRAMMAR IS FUN

- Discuss Exercises D and E orally first and then the students can do them in the class.
- Using the blackboard and examples from the class, teach the students all forms of the present tense.

Outcome: Learning about all forms of the present tense, with definitions, usage and exercises.

## SPELL WELL

- Getting to know new words.
- Learning to recognise new words by selecting them from the box and writing the missing letters.
- Do the exercise orally first. Then ask the students to write down the answers.

Outcome: Learning correct spellings, meanings and pronunciation.

## WORD POWER

- Explain anagrams to the students, giving examples.
- Now, let the students do the exercise on their own.
- Announce the answers in the class so that the students can check and correct their work.

Outcome: Learning about anagrams.

## LET'S LISTEN

- Read the passage twice.
- Ask the questions and the students will answer them orally.
- Check the students where necessary.

Outcome: Listening attentively, understanding and answering the questions.

## LET'S SPEAK

- Read out each column of words clearly. Class may be asked to follow aloud.

Outcome: Correct pronunciation of words with *aɪ* and *eɪ* sound.

## SPEAK AND EXPRESS

- Let the students speak about what they enjoy doing.
- Encourage them to express themselves freely and confidently.

Outcome: Enhancement of self-confidence and speaking skills.

## CONVERSE AND CONNECT

- Select two students as Surbhi and Abha.
- Let them enact the conversation in the class.
- Involve the class in the assessment of the conversation.

Outcome: Learning to converse—pronunciation emphasis, pause and inflexion correctly.

## WRITE WELL

- Let the student write the story on their own with the help of the given clues.
- Help them, if required.
- The teacher can then write the story on the blackboard and the students can check their own work.

Outcome: Enhancement of writing skills.

## DICTIONARY SKILLS

- Ask the students to consult their dictionaries and look up the given words. Help them if required.
- Let the students read out the meanings of the words and write them down.
- The teacher can write the meanings on the blackboard and the students can check their work.

Outcome: Understanding how to use a dictionary; enhancement of vocabulary.

## ACTIVITY/PROJECT

- Students will do this activity on their own.

Outcome: Enhancement of creativity.



# Don't be Afraid of the Dark

## LESSON PLAN

The poem tells us that we should not fear the dark, for it is our friend. It is at night when the earth rests and the world is at peace.

### SPECIFIC OBJECTIVES

- Reading, enjoying and reciting poetry
- Understanding the poem
- Understanding and answering questions on it

### READING

- Read the poem aloud with correct pronunciation and rhythm.
- Students to follow.
- Explain the poem.

Outcome: Read, recite and understand.

### READ AND UNDERSTAND

- Let the students do Exercises A and C on their own.
- Announce the correct answers so that the students can check and correct their answers.
- Discuss Exercise B. As the correct answer emerges, dictate it. The students can write down the answers neatly in their notebooks.

Outcome: Answering questions on the poem.