



World Animal Day

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning to love animals; living in harmony with animals
- Reading picture stories and being observant about the background, characters
- Listening, reading, understanding and answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation, phrases
- Grammar: Comparing adjectives
- Learning to converse

WARM UP

- Ask the students to recognise the pictures and read the sentences aloud.
- Explain and discuss how beneficial each animal is to us and how we ought to take care of them.
- Try to make the students more aware and sensitive about the world and the animals that inhabit it.

Outcome: Learning about how animals are useful for us and being kind and caring to them.

READING

- Ask the students to read aloud the lesson in turns.
- They can play the parts of the different animals.
- Correct their pronunciation, pause, emphasis and inflexion.
- Explain the lesson.
- Relate the lesson to the students' everyday activities and ask them questions about animals. Do they have pets? Have they visited a zoo/farm?

Outcome: Reading aloud, understanding words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- The students can do Exercises A and B on their own.
- Discuss Exercise C. Ask one question at a time and let the students answer. Write the correct answer on the blackboard and let the students transcribe in their books.
- Exercise D [Think and Answer]: Read and discuss the question in the class. Then ask the students to write down the answer.

Outcome: Understanding and answering questions.

GRAMMAR IS FUN

- Explain comparison of adjectives using the blackboard and the given examples.
- Discuss Exercise E. Let the students answer. You can announce answers aloud and the students can correct them in pairs.

Outcome: Learning about comparison of adjectives.

SPELL WELL

- Ask the students to do Exercise F on their own.
- You can announce the answers aloud. The students can correct their answers in pairs.

Outcome: Using correct spellings to complete a sentence.

WORD POWER

- Discuss Exercise G and as each correct answer is generated, ask the students to write it down in their books.
- Explain what anagrams are. Do Exercise H orally. Then, students can write down the answers in their books.

Outcome: Learning words, spellings, meanings and anagrams.

LET'S LISTEN

- Read the passage twice.
- Ask the given questions, one at a time. Instruct the students to answer in complete sentences.

Outcome: Listening attentively and understanding and answering questions orally.

SPEAK WELL

- Read each word aloud clearly.
- Ask the class to follow by saying it aloud too. Correct their pronunciation.

Outcome: Learning to pronounce words correctly.

SPEAK AND EXPRESS

- Ask the students to look at the picture.
- Then ask them to speak about it with their partners.
- Correct them where required.
- This will help the students to express themselves with clarity and confidence.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Students can do this exercise on their own.

Outcome: Enhancement of writing skills.

CONVERSE AND CONNECT

- Let two students enact the role of Shalini and Ravi.
- Correct their pronunciation.

Outcome: Learning to converse, pronunciation, pause, emphasis and inflexion.

DICTIONARY SKILLS

- Encourage the students to look up the words in the dictionary.
- Let them read the meanings. You can help them in case of further explanations or clarifications.

Outcome: Understand how to use the dictionary; Enhancement of vocabulary.

ACTIVITY/PROJECT

- Exercises O and P can be done by the students at home.
- Display their work in the class.

Outcome: Expressing one's creativity.