

# The King Who Loved Nature



5

## LESSON PLAN

### SPECIFIC OBJECTIVES

- Developing love for nature and sensitivity towards environment
- Listening, reading and understanding the lesson
- Answering the questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation, word pairs
- Grammar—Past tense of verbs and its usage
- Learning to converse

### WARM UP

- Help the students do the exercise of ‘Warm Up’.
- Ask the students the names of some flowers they have seen.
- Discuss how flowers make our surroundings look so beautiful.

**Outcome:** Learning that flowers make our surroundings beautiful.

### READ AND ENJOY

- Ask the students to read the lesson aloud in rotation.
- Correct their pronunciation. Explain the lesson.
- Ask questions like, “Do you pluck flowers from gardens?” “Do you water plants at home?”

**Outcome:** Reading aloud and understanding words, meanings, spellings and pronunciation.

### READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss Exercises B and C. Write correct answers on the blackboard and let students transcribe them in their books.

**Outcome:** Understanding the lesson, answering, questions orally and in writing.

## GRAMMAR IS FUN

- Use blackboard and given examples to explain the past tense of verbs. Further, ask the students what they did, ate, etc., the day before or last week. It will help them understand the past tense.
- Discuss Exercise D in the class. Give answers orally. These may be written by the students.

**Outcome:** Verbs—Past Tense forms and their usage.

## SPELL WELL

- Ask the students to identify the correct spellings. They may work in pairs.
- At the end, discuss the correct answers; allow students to correct their mistakes if any.

**Outcome:** Learning spellings.

## WORD POWER

- Discuss Exercises F and G. Let them fill in the correct letters and complete Exercise F. Assist them to do Exercise G.

**Outcome:** Learning to make pairs.

## LET'S LISTEN

- The students will tick mark the things we get from plants.
- You can ask the students to name a few things we get from animals.

**Outcome:** Listening attentively and answering the questions.

## LET'S SPEAK

- Read aloud each column of words, distinguishing between the sounds of |əʊ| and |aʊ| although all the words are spelt with ow.
- Show how words are pronounced differently, even if they are spelt alike.

**Outcome:** Differentiating |əʊ| and |aʊ| sounds.

## CONVERSE AND CONNECT

- Select two students as Mohit and Neha.
- Ask them to enact the conversation in the class.
- Correct their pronunciation, emphasis, pauses, etc.

**Outcome:** Learning speech, rhythm, pauses and how to converse correctly.

## SPEAK AND EXPRESS

- Let the students one by one describe their favourite flower.

**Outcome:** Enhancement of self-confidence and speaking skills.

## WRITING SKILLS

- Divide the class into 5 groups. Ask each group to look at the picture and then make sentences with the help of clues given. Then ask each group and write the correct sentence on the board. Students will transcribe the sentences in their books.

**Outcome:** Developing writing skills.

## ACTIVITY/PROJECT

- Ask the students to make different animals using leaves. Tell them to use fallen leaves only.

**Outcome:** Expressing one's creativity.

# Hurt No Living Thing



Poem

## LESSON PLAN

This poem is about kindness to animals. Animals too feel pain like us.

Hence, we should not hurt animals.

### SPECIFIC OBJECTIVES

- Enjoying poetry and understanding
- Reading and reciting the poem correctly with rhythm and correct emphasis
- Answering the questions on the poem

### READ AND ENJOY

- Read the poem aloud—correctly articulating the words, rhythm, mood and pauses.
- Explain the message of the poem.
- Let the students learn the poem and recite it in groups.

**Outcome:** Learning, recitation, meanings, spellings, pronunciation.

### READ AND UNDERSTAND

- Discuss Exercises A and B in the class after the students have recited the poem.
- The students can mark the answers in their books.
- The teacher can announce answers aloud and the students can correct in pairs.

**Outcome:** Understanding the poem and answering questions on it.