



# Everyone is Important

## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning that whatever role we get in life, we should perform it to the best of our ability
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation, word grid
- Grammar: Conjunctions and their usage
- Learning to converse

### WARM UP

- Give a brief introduction about the Ramayana.
- Ask the students if they have ever been to Ramlila.
- Ask questions like, “Who was Manthara?”
- Let the students do the activity given in Warm Up.

Outcome: An introduction about Ramayana.

### READING

- Ask the students to read aloud the lesson in turns.
- Explain the lesson.
- Ask questions like, “Have you ever taken part in a play?” “Do you think role of everyone is important?”

Outcome: Read aloud and understand the words, meanings, spellings and pronunciation.

### READ AND UNDERSTAND

- Let the students do Exercises A and B on their own.
- Discuss Exercise C. Ask one question at a time.

- When a correct reply is given, write it down on the blackboard. Students can transcribe the answers in their books.
- Exercise D [Think and Answer]: Discuss the answers in detail. Ask the students to write answers. Assess all the answers, giving a clear reason why corrections are made.

Outcome: Understand and answer the questions orally and in writing.

## GRAMMAR IS FUN

- Explain with the use of blackboard and given examples, how to use and, but, or, so, because.
- Discuss Exercise E. Ask the students to fill in the answers. Announce the correct answers aloud. Students can correct answers in pairs.

Outcome: Learning the use of conjunctions—and, but, or, so and because.

## SPELL WELL

- Let the students identify the correct spellings and circle them. Announce the correct answers. Students can correct their answers in pairs.

Outcome: Learning spellings, meanings and punctuation.

## WORD POWER

- Let the students try to find the words connected with teamwork. You can then announce the answers.

Outcome: Finding words in a grid.

## LET'S LISTEN

- Read the names twice.
- The students will write 'R' or 'M' in the boxes.
- Correct their answers.

Outcome: Listening attentively and answering the questions.

## SPEAK WELL

- Read each column first and make the students repeat each word after you. Then, say each pair of words aloud, clearly showing the distinction. Then ask them to repeat after you.

Outcome: Differentiate between 'v' and 'w' words.

## CONVERSE AND CONNECT

- Select two students to enact the roles of Rahul and Sid.
- Enact the conversation in the class.
- Involve the class in assessment of the conversation enacted.

Outcome: Learning to converse correctly—pronunciation, pause, emphasis and inflexion.

## SPEAK AND EXPRESS

- Explain the question first so that the students know what is required of them.
- Explain why teamwork is important in life.
- Encourage them to speak freely and with confidence.

Outcome: Enhancement of self-confidence and speaking skills.

## WRITE WELL

- Discuss Exercises L and M. Let the students do Exercise L on their own.
- Help them in doing Exercise M.

Outcome: Enhancement of writing skills.

## ACTIVITY/PROJECT

- The students will learn the poem and recite it in the class along with actions. You can make pairs of students.

Outcome: Memorising a poem.