

King Bruce and the Spider



4

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning that where there is a will, there is a way
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Conjunctions and their usage
- Learning to converse

WARM UP

- Talk about kings and wars. There were battles between kings to conquer kingdoms.
- Explain that one should not be disheartened by failures.
- If we are observant, we can learn lessons from ordinary things also.

Outcome: Who are kings? How determination leads to success?

READ AND ENJOY

- Ask the students to read aloud the lesson in turns.
- Explain the lesson and its message.
- Ask questions like, “What do you do if you fail in doing something?”

Outcome: Reading aloud and understanding, word meanings, pronunciation, spellings.

READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss questions of Exercises B and C. Let the students give oral answer to each question. Then write the correct answers on the board. Students may transcribe in their books.

Outcome: Understanding the lesson and answering questions orally and in writing.

GRAMMAR IS FUN

- Use the blackboard and the given examples to explain what conjunctions are. Use other examples from the class and from home to expand their knowledge and skill, e.g., father and mother, bread and butter, short but fat, simple but smart, etc.
- Discuss Exercise D with the students. Let them mark the answers in their books.

Outcome: Learning about conjunctions and their usage.

SPELL WELL

- The students will identify the correct spellings on their own.

Outcome: Learning to spell correctly.

WORD POWER

- Ask the students to find the names of insects in the grid and circle them.

Outcome: Recalling names of insects and finding them in the grid.

LET'S LISTEN

- Listen to the poem twice.
- Then read each question and ask the students to answer orally.
- Correct them where required.

Outcome: Listening attentively, answering questions orally after understanding.

LET'S SPEAK

- Read aloud the words of both columns one by one.

Outcome: Differentiating between |ə| with |æ| sound.

CONVERSE AND CONNECT

- Let two students enact the role of teacher and Tina.
- Teach them the correct pronunciation, pauses and correct inflexion.
- Correct them so they pause at the right place for a breath in the sentence.

Outcome: Learning to converse, pronounce, pause, emphasise.

SPEAK AND EXPRESS

- Let each student speak one by one on the bee.

Outcome: Enhancement of self-confidence and speaking skills.

WRITING WELL

- Discuss the riddles in the class. Let the students, then, fill in the blanks on their own.
- Correct answers can be announced by the teacher and the students can check on their own.

Outcome: Solving riddles.

ACTIVITY/PROJECT

- The students will do this activity on their own.

Outcome: Expressing one's creativity.