

## LESSON PLAN

### SPECIFIC OBJECTIVES

The students will learn about

- schools
- different rooms in a school
- different activities done in a school to keep their school neat and clean

### TEACHING AIDS

Charts having pictures of different rooms and activities of a school, posters, blackboard, chalk, duster, projector, pointer, etc.

### TEACHING STRATEGY

- The teacher will start with Warm Up. The exercise will give the students an idea about what a school is.
- The teacher, then, will explain the function of a school with practical examples.
- The teacher will tell about the different rooms that are there in a school. He/She may take the students to these rooms to give them a first-hand experience.
- The teacher will advise the students to be obedient and to keep the school neat and clean.

### BOOST UP

- The teacher may show photographs or tell about such schools which are historically important, i.e., established by any social reformer or any freedom fighter, etc.
- The teacher may tell about some glorious moments of the school they belong to.
- The teacher may ask the students to recite the following rhyme:

I am Ready

I'm ready to be a grade older.

I'm ready to ride the bus.

I'm ready to meet my teacher.

I'm ready to use these pencils.

I'm ready to make new friends.

- The teacher will ask the students solve the exercises. These will help him/her understand the progress of the students.
- The teacher will explain the idea given in the Life Skills.

### EXPECTED LEARNING OUTCOMES

The students are able to

- know about schools
- know the importance of going to school
- know different rooms/departments of a school
- know the importance of keeping the school clean and beautiful
- become more obedient

### EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. What is a school?
2. Why should we go to school?
3. Who teaches us in school?
4. What do we learn in school?
5. Find out the activities we do/learn in a school hidden in this word-search.

W	G	D	R	A	W	I	N	G	X
P	L	A	Y	I	N	G	V	F	K
S	I	N	G	I	N	G	S	R	J
Q	Z	C	O	M	P	U	T	E	R
A	H	E	Q	M	L	S	U	D	V
S	Y	O	G	A	B	W	D	A	K
M	A	N	N	E	R	S	Y	Q	U
W	H	P	A	I	N	T	I	N	G