



It's a Colourful World!

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning about different colours.
- Colours make our lives interesting
- Learning that a rainbow has seven colours
- Listening, reading and understanding the lesson
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Learning about 'is', 'am' and 'are'
- Learning how to converse

WARM UP

- Talk about the role of colours in our life.

Outcome: Learning that everything in our environment has a colour.

READ AND ENJOY

- Read aloud in the class. The students can be asked to read aloud, taking turns.
- Explain the lesson.
- Ask the students to read aloud at home, too.
- Ask questions like, "Have you seen the rainbow?" "What is your favourite colour?" etc.

Outcome: Reading aloud and understanding words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- The MCQs can be discussed in the class. The students can answer orally.
- Discuss answers of Exercises B and C.

Outcome: Understanding the lesson and answering questions on it.

GRAMMAR IS FUN

- Use blackboard and given examples to explain to the students the forms of 'be'—'is', 'am' and 'are'.
- Exercises D, E and F can be discussed and after each discussion, give answers. These may be written by the students.

Outcome: Usage of 'is', 'am' and 'are'.

SPELL WELL

- Ask the students to identify the correct words and select them from the help box.
- Ask them to fill in the blanks with correct letters and complete them.

Outcome: Learning spellings of words.

WORD POWER

- Discuss Exercises H and I.
- Encourage the students to guess and unscramble each word. Divide the class into 5 groups. Let each group huddle and find the word given to it. Then ask each group and then write the correct word on the board. The students may copy them.

Outcome: Making new words by adding words and by unjumbling words.

LET'S LISTEN

- Read the passage twice.
- Discuss the questions and their answers.
- Encourage the students to answer the questions.

Outcome: Learning to listen attentively, pronunciation, comprehending and answering orally.

SPEAK WELL

- Read aloud each pair of words clearly, bringing out the difference in pronunciation.
- Suggest additional words using each sound—(æ) hand, back, bag; (e) –den, lend, bend, send, etc.

Outcome: Listening attentively and learning the difference in pronouncing |æ| and |e|

CONVERSE AND CONNECT

- Let two students enact the conversation.
- Correct their pronunciation.

Outcome: Learning how to talk, pronounce, pause, express correctly.

SPEAK AND EXPRESS

- Let the students speak about their favourite colour one by one.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Let the students fill in the blanks on their own.
- Correct answers can be announced by the teacher and the students can note them down.

ACTIVITY/PROJECT

- Encouraging the students to colour on their own.

Outcome: Blossoming of creativity



The Moon

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning recitation with correct pronunciation and pauses
- Understanding the poem
- Answering the questions on the poem

READ AND ENJOY

- Read out or recite the poem to the students.
- Explain its meaning.
- The students to memorise it and recite it in groups.

Outcome: Memorise and correctly recite poem—focus on pronunciation, pause and rhythm.

READ AND UNDERSTAND

- Discuss answers to Exercises A, B and C.
- Then the students can answer on their own.

Outcome: Answering questions on the poem.

ACTIVITY/PROJECT

- Discuss the riddles. Let the students suggest answers for them.

Outcome: Development of reasoning.