



Sona and her Friends

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning about personal tastes for different foods
- What are the foods that different birds and animals like to eat.
- Listening, reading and understanding the lesson and answering questions orally and in writing
- Vocabulary — Words, meanings, spellings, pronunciation
- Grammar — Learning about prepositions
- Learning to converse

WARM UP

- Read the question and discuss it with the students along with the options.
- Discuss: What is food? Why do we need it?
- Look at the given pictures and ask which things the students like.
- You can make two lists on the board, of things they like and things they don't.
- What do the students plan to eat now?

Outcome: Knowing about one's likes and dislikes.

READ AND ENJOY

- Ask the students to take up the parts of the different characters and read aloud and enjoy the story.
- By enacting it in the class, the students will understand the feelings/stress/pauses, etc., in the story. They will also use their imagination to represent the voices of the different animals.

READ AND UNDERSTAND

- Explain the difficult words and the story.
- If animals enjoy special foods that are good for them, why not we, human beings also do the same, instead of eating junk food?

- Discuss the questions in Exercises A and B orally first. Where necessary, write the answers on the board to help the students in answering questions related to the unit, whether oral or written.
- Ask related questions: Which animal do you like the best? What special quality does it have? What does it eat? etc.
- This will help students to use words learnt in the unit.

Outcome: Answering questions orally and in writing.

GRAMMAR IS FUN

- Do Exercise C orally and then use the board and guide them to write the answers in their notebooks.
- Explain the prepositions – position words.
- Use immediate examples like: I have written this on the board. Your bag is under the desk. There are birds in the sky, The book is before you, etc.

Outcome: Learning about prepositions and their usage.

SPELL WELL

- Words learnt in the lesson.
- Highlight new words and their spellings and meanings.
- Exercise D can be done by the students on their own and corrected by their partners.

Outcome: Spellings of words, meanings and pronunciation.

WORD POWER

- Words from the lesson.
- Do the exercise orally first and then ask the students to mark the answers on the grid.
- Have a fun session about how different animals/birds eat. Examples: cow munching grass or chewing cud; monkey eating a banana; rabbit chomping a carrot; squirrel nibbling a nut; parrot pecking a mango; elephant chewing sugarcane; hens scratching in the dirt, etc.
- This will build the students' curiosity and also help them spell and write correctly.

Outcome: Knowing the names of favourite food items of animals.

LET'S LISTEN

- Listen on the Digital Board twice or thrice till the meaning, pronunciation, etc., are correctly understood.
- Ask the students to read the passage aloud and ensure they understand it and read it correctly.
- Then ask the questions and let them answer orally. Correct them where necessary regarding the content and pronunciation.

Outcome: Listening attentively and answering the questions orally.

LET'S SPEAK

- Pronounce the words and ask the students to listen carefully.
- Then ask the students to follow aloud with each word two or three times.

Outcome: Learning to pronounce words.

CONVERSE AND CONNECT

- Listen to the conversation between friends on the Digital Board.
- Enact the conversation in the class with the students to make them learn the right accent, stress and inflections. Correct where necessary.

Outcome: Listening carefully and speaking correctly, pronunciation, etc.

SPEAK AND EXPRESS

- Take up each question and discuss it.
- Tell the students in random pairs or groups to ask each question and give answers.
- They can even be asked to frame other questions with reference to their friends.
- This will teach them to be observant and to speak out their minds freely.
- Two things to be monitored: polite and correct speech.
- Correct where necessary.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- The students can do Exercises J and K on their own. Ensure that the sentences are written neatly by them.
- Ask the students to colour the pictures on their own and write sentences about them. Their partners can check their work.

Outcome: Learning to think creatively.

ACTIVITY/PROJECT

- Applying what is learnt in the class
- Ask the students to paste pictures of different birds/animals.
- Tell them to write down the foods eaten by each, next to the pictures.

Outcome: Blossoming of one's creativity.



Mice are Nice

LESSON PLAN

This poem tells us that though most people don't like mice, the poet likes them very much. He gives reasons why he likes them.

SPECIFIC OBJECTIVES

- Enjoying poetry and understanding it.
- Learning to enjoy humour.
- Answering the questions on the poem.

READ AND ENJOY

- Read the poem aloud with correct pronunciation and rhythm.
- Explain the poem.
- Ask the students if they like mice.

Outcome: Learning recitation, word meanings and pronunciation.

READ AND UNDERSTAND

- Discuss Exercises A and B. The students can mark the answers in their books.

Outcome: Understanding the poem and answering questions on it.

ACTIVITY/PROJECT

- Let the students colour Mickey Mouse. You can tell them Mickey Mouse was created by Walt Disney.

Outcome: Expressing one's creativity.