Weather and
Climate

Lesson Plan

Contents

- > What are weather and climate?
- The factors that influence climate. The heat zones: The Tropical Zone; The Temperate Zone; The Polar Zone

Objectives

- Learning about weather and climate and the difference between them.
- > To learn about factors that influence climate.

Teacher's Aids

- A map of the world showing the different climate zones, wind and water currents, etc.
- Atlases, internet, and some newspaper reports about weather.

M Tips for Teacher

- ▶ Take real-life examples from the city where you live to explain the difference between weather and climate.
- Use the newspaper reports about weather forecast to create relevance and interest. You can have a warm day in winter or rain on a hot summer day.
- ▶ Four seasons are indicated world-wide. In the subcontinent, we have Spring, Summer, Monsoon and Winter.
- Do you know the traditional seasons mentioned in Sanskrit literature in India: Vasant, Greeshma, Varsha, Hemant, Sharad and Shishir? Each is roughly of two months' duration.

M Gear Up and Background

- Explain the background of the seasons as given in the tips above.
- What is the present season?
- What is the climate now?
- What is the weather now?
- ▶ In the illustration, the scene depicts the rainy season.



W Factors Influencing Climate

- ▶ Read aloud and explain what weather is. Explain what climate is. What is the difference?
- What are seasons? Are they a part of the weather or climate?
- Explain the factors that influence the climate and how they do so:
 - (a) Distance from the Equator;

(c) Distance from the sea;

- (b) Height above sea level;(d) Prevailing winds;
- (e) Amount of moisture in the air.

M The Heat Zones

The three heat zones are:

(a) The Tropical Zone

(b) The Temperate Zone

(c) The Polar Zone

Explain the features of the three zones broadly and that in the lessons to follow you will be dealing with four regions:

(a) Hot and wet region

(b) Hot and dry region

(c) Very cold region

(d) Extreme climate region