



Water is Priceless

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning that water is priceless and should not be wasted at any cost
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation, homophones and odd one out
- Grammar: Yes–No questions, question tags
- Learning to converse

WARM UP

- Ask the children if they waste water. Tell them to do Warm Up exercise.
- Discuss how water is important for the survival of things.
- How do we store water and use it for washing, cleaning, bathing, drinking, etc.?

Outcome: Learning about water and its usage.

READING

- Ask the students to read aloud the lesson in turns.
- Explain the lesson.
- Ask questions like, “Is water very precious?” “Is saving water the responsibility of government only?”

Outcome: Read aloud and understand the words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercise A on their own. Announce the answers and students can check them in pairs.
- Discuss Exercises B and C. Ask the students to give answers. Write the correct answers on the blackboard.

- Exercise D [Think and Answer]. Read and discuss the question in class. Explain why we cannot drink sea water. Then ask the students to write down the answers.

Outcome: Reading, understanding and answering questions orally and in writing.

GRAMMAR IS FUN

- Explain what Yes–No questions are with the use of the blackboard and given examples. How do we frame questions for which answers are Yes or No?
- Discuss Exercise E. Then, ask the students to do the exercises on their own.
- Explain what questions tags are with reference to classroom situation, e.g., You have done your task, haven't you? Parul is not present, is she? The bell has rung, hasn't it?
- Use the blackboard and given examples to explain question tags explain carefully how negative-tag questions are used with positive questions and positive tag question are used with negative questions.
- Discuss Exercise F. Then ask the students to fill in the suitable question tags in the blanks. Announce the correct answers aloud. Students can correct their answers in pairs.

Outcome: Understanding Yes–No questions and question tags.

SPELL WELL

- Let the students do Exercise G on their own.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

- Explain what homophones are.
- Discuss Exercise H. Let the students answer. Announce answers aloud and the students can correct them in pairs.
- Discuss Exercise I. Let the students do this exercise orally. Then announce the correct answers.

Outcome: Use of homophones and finding the odd word.

LET'S LISTEN

- Read the poem twice.
- Ask questions and let the students answer orally.
- Correct the answers.

Outcome: Listening attentively and answering questions orally.

SPEAK WELL

- Read aloud each column. Ask the students to follow. Ensure correct pronunciation.

Outcome: Distinguish between 'θ' and 'ð' sounds.

CONVERSE AND CONNECT

- Select two students to enact the roles of Mother and Neha.
- Correct their pronunciation, pauses, etc., and involve the class.

Outcome: Learning to converse with correct pronunciation, pause, emphasis and inflexion.

SPEAK AND EXPRESS

- Help the students so that they focus on the importance of water and its conservation.
- Ensure that the students understand what is required of them and they speak freely and with confidence.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Ask the students to write on their own.
- You can assess each student's work.

Outcome: Enhancement of writing skills.

DICTIONARY SKILLS

- Ask the students to look up the words in the dictionary on their own. You can help them if required.
- Draw attention to the meanings and pronunciation of the words.

Outcome: Understanding how to use the dictionary; enhancement of vocabulary.

ACTIVITY/PROJECT

- Explain some of the ways in which we can use water. Let the students note them down.
- Exercise Q: Students can form groups and collect information about water-saving techniques. You can download information from the Internet.

Outcome: Creating awareness about water conservation.