

Indian Women Shine at the Olympics

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning that an ordinary person can become great through hard work and perseverance
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation, matching phrases with their meanings
- Grammar: Learning about active and passive voice
- · Learning to converse

WARM UP

- Let the students do the activity given in Warm Up.
- Discuss about the three sportswomen.
- Discuss what is required to be a top-level athlete or sportsperson. Are there aspiring students in the class?
- What do they do to learn and improve in their sports? Who are their favourite sportspersons? Why?

Outcome: Discussing what makes for a winning sportsperson.

READING

- Ask the students to read aloud the lesson in turns.
- Explain the lesson.
- Ask questions and initiate.
- Discussion—difficulties faced by Mary Kom—how she overcame them. Also, talk about the life and achievements of PV Sindhu; the need for training, practice, etc. Hard work, perseverance and continuous practice are required if one wants to be a steady achiever in any field of sports, music, dance, etc.

Outcome: Reading aloud and understanding word meanings, pronunciation, spellings.

READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Announce the correct answers so that the students can check and correct their answers.
- Discuss Exercise B. Ask one question at time. As the correct answer emerges, dictate it to the class. Students can write it down in their notebooks.
- Exercise C [Think and Answer]: Discuss the question and its possible answer.

Outcome: Understanding and answering questions.

GRAMMAR IS FUN

- Use the blackboard and given examples to explain active and passive voice—for changing from one voice to another voice, some changes have to be made in the subject and the object, the verb form and the tense, and addition of 'by' often.
- Discuss Exercise D. Do it orally first. Then, ask the students to do the exercise on their own. Announce the answers and students can correct their answers.

Outcome: Learning usage of active and passive voice.

SPELL WELL

- Ask the students to do this exercise on their own by selecting words from the box to complete the blanks.
- Announce the correct answers so that the students can correct their work.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

- Let the students refer to a dictionary and match the phrases with their meanings.
- Announce the correct answers.

Outcome: Learning about phrases and their meanings.

LET'S LISTEN

- Read the passage twice.
- Ask the questions one by one.
- The students will answer in complete sentences orally.

Outcome: Listening attentively, understanding and answering questions orally.

LET'S SPEAK

• Read aloud the words.

- Students to follow.
- Correct their pronunciation.

Outcome: Learning the correct pronunciation of words.

CONVERSE AND CONNECT

- Select two students as Karthik and Raju.
- Let them enact the conversation in the class.
- Ask the students to listen for correct pronunciation, pause, emphasis and inflexion.

Outcome: Learning to converse-pronunciation, pause, emphasis and inflexion correctly.

SPEAK AND EXPRESS

- Ask the students to look at the given picture.
- Discuss what it takes to be a good athlete or sportsperson.
- Let the students describe what they see in the picture.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

• Encourage the students to come out with three questions they would like to ask from Saina Nehwal.

Outcome: Enhancement of one's imagination.

DICTIONARY SKILLS

- Encourage the students to look up the words in the dictionary.
- Let them read the meanings. You can help them in case of further explanations and clarifications.

Outcome: Learning to use the dictionary; enhancement of vocabulary.

ACTIVIT V/PROJECT

• Divide the class into five groups. Initiate a discussion on the topic given.

Outcome: Awareness about sports.