



# Tom Whitewashes the Fence

## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning that the presence of mind enables one to find the solution to any problem
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation, odd one out
- Grammar: Learning about different kinds of adjectives and comparison of adjectives
- Learning to converse

### WARM UP

- Ask the students how many of the given novels they have read or heard about.
- Discuss the benefits of reading, especially novels written by famous authors.

Outcome: Learning about famous novels and their authors.

### READING

- Ask the students to read aloud in turns.
- Explain the lesson.
- Correct their pronunciation.
- Ask questions like, “What do you do on holidays?” “Was Tom a clever boy?”

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

### READ AND UNDERSTAND

- Let the students do Exercises A and B on their own. Announce the correct answers so that the students can check and correct their answers.
- Discuss Exercise C. Write the correct answers on the blackboard after discussion. The students can transcribe the answers in their notebooks.

- Exercise D [Think and Answer]: Let the students go through the lesson once again. Then, they can write the answer for this question.

Outcome: Reading and understanding, and answering questions orally and in writing.

## GRAMMAR IS FUN

- First, teach the students what adjectives are using the blackboard and examples from the class.
- Explain demonstrative, interrogative and possessive adjectives—definitions, examples and usage, using the blackboard and examples from the class.
- Discuss Exercises E, F and G. Let the students do the exercises. Announce the answers so that they can check and correct their answers.

Outcome: Learning about adjectives: Types, definitions, examples and usage.

## SPELL WELL

- Let the students identify the correct spellings and complete the sentences.
- Announce the correct spellings and let the students check and correct their answers.

Outcome: Learning spellings, meanings and pronunciation.

## WORD POWER

- The students will find the odd word and cross it out. Ask the logic behind their answer.

Outcome: Finding the odd words.

## LET'S LISTEN

- Read the passage twice.
- Ask the questions one by one.
- Let the students answer orally.
- Announce the answers so that the students can check and correct their answers.

Outcome: Listening attentively, understanding and answering questions orally.

## LET'S SPEAK

- Read the words clearly.
- Class may be asked to follow aloud.

Outcome: Learning to pronounce words correctly.

## CONVERSE AND CONNECT

- Select two students to enact the roles of Neha and Rohan.
- Enact the conversation in the class.
- Involve the students in the assessment of the conversation enacted.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion correctly.

## SPEAK AND EXPRESS

- Discuss the question with the students.
- Explain how sharing of work responsibilities at home helps lessen the burden on individual members and strengthens the bond of love in the family.
- Encourage the students to speak freely and with confidence.

Outcome: Enhancement of self-confidence and speaking skills.

## WRITE WELL

- Let the students fill in the blanks to complete the letter.
- Announce the correct words so that the students can check and correct their answers.

Outcome: Enhancement of letter writing skills.

## DICTIONARY SKILLS

- Ask the students to consult their dictionaries and look up the given words.
- Ask them to read the meanings of the words. Help them, if required.

Outcome: Understanding how to use a dictionary; enhancement of vocabulary.

## ACTIVITY/PROJECT

- Let the students do this activity on their own.

Outcome: Enhancement of observational power.

# I Keep Six Honest Men

## LESSON PLAN

This poem by Sylvia Plath is about different types of beds. She suggests some innovative types of beds, such as, submarine bed and jet-propelled bed.

### SPECIFIC OBJECTIVES

- Reading, enjoying and reciting poetry
- Understanding the poem
- Understanding and answering questions on it

### READING

- Read the poem aloud with correct pronunciation and rhythm.
- Students to follow.
- Explain the poem.

Outcome: Read, recite and understand.

### READ AND UNDERSTAND

- Let the students do Exercises A and B on their own.
- Announce the correct answers so that the students can check and correct their answers.
- Discuss Exercise C. As the correct answer emerges, dictate it. The students can write it down neatly in their notebooks.
- Students can do Exercise D on their own. The teacher can announce the answer in the class.

Outcome: Answering questions on the poem.

### ACTIVITY/PROJECT

- Make groups in the class and act as moderator in the discussion.

Outcome: Enhancement of knowledge.