



Celebrating Earth Day

LESSON PLAN

SPECIFIC OBJECTIVES

- Sensitising the students towards environment
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation, word grid
- Grammar: Learning personal pronouns and possessive pronouns
- Learning to converse

WARM UP

- Ask the students to match the days with their dates.
- Tell about the importance of days like 5 June, 22 April, etc. The students should be told that saving the environment is the duty of each one of us.

Outcome: Creating awareness about the environment.

READING

- Ask the students to read aloud the lesson in turns.
- Correct their pronunciation.
- Explain the lesson.
- Ask questions like, “How does soil get polluted?” “What are 3 R’s?”

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercises A and B on their own. Announce the correct answers and the students can check their answers.
- Discuss Exercise C. Write the correct answers on the blackboard after discussion. The students can transcribe their answers in their notebooks.

- Think and Answer: The 3 R's are discussed in this question. The students already know what the 3 R's are.

Outcome: Enhancement of vocabulary.

GRAMMAR IS FUN

- Using the blackboard and given examples, explain personal and possessive pronouns.
- Discuss Exercises E and F. Then, the students can do them on their own. Announce the correct answers aloud and the students can correct them in pairs.

Outcome: Personal and possessive pronouns and their usage.

SPELL WELL

- Let the students identify the correct spellings and circle them.
- Announce the correct answers aloud. Students can correct their answers in pairs.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

- The students already know what recycling or reusing is. They will colour the names of things which can be recycled or reused.

Outcome: Learning the names of things which can be recycled or reused.

LET'S LISTEN

- Read the statements twice.
- The students will write answers in 'yes' or 'no'.
- Announce the correct answers. Students can check their answers and correct them.

Outcome: Listening attentively and understanding and answering questions.

LET'S SPEAK

- Read the words aloud to bring out the difference between the ə and æ sounds. Let the students follow. Correct their pronunciation.

Outcome: Differentiating between ə and æ sounds.

CONVERSE AND CONNECT

- Select two students as Shreyas and Soumya.
- Let them enact the conversation in the class.
- Correct their pronunciation where it is necessary.

Outcome: Learning speech, rhythms and pronunciation.

SPEAK AND EXPRESS

- Ensure that the students understand what is asked of them.
- Explain the seriousness of the problem of pollution and the steps we can take to reduce it.
- Let the students express their thoughts freely and with confidence.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Discuss Exercise M. Let the students try this exercise on their own. You can assist them if required.

Outcome: Enhancement of vocabulary.

DICTIONARY SKILLS

- Ask the students to consult their dictionaries and write the meanings of the given words.
- Students can make their own sentences and their partners can check them.

Outcome: Understanding how to use the dictionary; enhancement of vocabulary.

ACTIVITY/PROJECT

- The students can coin their own slogans. They can take help from the Internet.

Outcome: Creating awareness about the environment.



Trees are the Kindest Things I Know

LESSON PLAN

This poem tells us about the characteristics of trees. They are useful to animals as well as human beings.

SPECIFIC OBJECTIVES

- Reading, enjoying and reciting poetry
- Understanding the poem—it is about the beautiful and generous nature of trees
- Understanding and answering questions on it

READING

- Read the poem aloud with correct pronunciation and rhythm. Students may recite in four groups.
- Explain the poem and its words and phrases, e.g., the last to hold the light, what is the lullaby the trees sing, etc.

Outcome: Read, recite and understand.

READ AND UNDERSTAND

- Let the students do Exercise A on their own. Announce the correct answers and the students can check their answers.

Outcome: Answering questions on the poem.

ACTIVITY/PROJECT

- Let the students write 8–10 sentences on the scene based on their own knowledge and what they have learnt in the poem.

Outcome: Enhancement of one's writing skills.