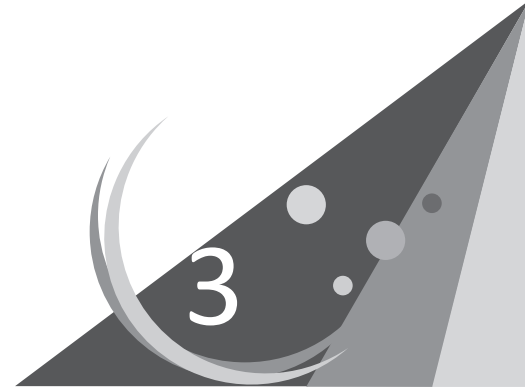


# The Donkey Who Liked to Sing



## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning that one should act according to the circumstances
- Reading, listening and understanding the lesson
- Answering the questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Learning about articles and their usage
- Learning to converse

### WARM UP

- Let the students do ‘Warm Up’ exercise. Assist them in filling up the blanks.

**Outcome:** Learning the names of musical instruments.

### READ AND ENJOY

- Ask the students to read aloud in turns.
- Explain the lesson and its words and phrases, e.g., moon-lit night, heart’s content, etc.
- Ask questions like, “Have you eaten a sugarcane?” “Have you seen a jackal?”

**Outcome:** Reading aloud and understanding, word meanings, pronunciation, spellings.

### READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss Exercises B and C. Write the answers on the board. The students can transcribe in their books neatly.

**Outcome:** Answering the questions orally and writing.

### GRAMMAR IS FUN

- Explain articles ‘a’, ‘an’ and ‘the’ using the blackboard and given examples. ‘a’ is used before

a consonant, 'an' before a vowel and 'the' before a previously known noun or something unique like the sun and the moon.

**Outcome:** Articles and their usage.

### SPELL WELL

- Let the students do the exercises on their own.
- The teacher can announce the correct answers and the students can correct them in pairs.

**Outcome:** Learning spellings, meanings and pronunciation.

### WORD POWER

- Discuss Exercises G and H.
- Tell that compound words are formed by joining two words.
- The students will attempt answers on their own.
- Announce the correct answers.

**Outcome:** Learning compound words and opposites.

### LET'S LISTEN

- Listen to the riddles twice. Ask the students to listen attentively.
- Then ask the answers.

**Outcome:** Listening attentively; answering the questions orally.

### SPEAK WELL

- Listen to each column of words clearly, pronouncing them correctly.
- Add words in 'ei' column, you can add 'stay', 'lay', 'play', etc. In the 'ea' column, 'there', 'hair', 'stare', etc., can be added. This will help the students know the pronunciation of words more extensively.

**Outcome:** Distinguishing between 'ei' and 'ea' sounds.

### CONVERSE AND CONNECT

- Let two students enact the role of Mukul and Rohan.
- Correct their pronunciation, pauses, emphasis, etc.

**Outcome:** Learning to converse, pronounce, pause, emphasise.

### WRITE WELL

- The students will try to fill in the blanks on their own.

- You can announce the answers and the students can then correct their answers.

**Outcome:** Developing one's writing skills.

### ACTIVITY/PROJECT

- Ask the students to name all the animals first. Write them on the blackboard. Then underline the first letters of these five animals. Now, ask the students the name of the animal they will get from all the underlined letters.

**Outcome:** Expressing one's creativity.