

Growing Up



LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- growing up of human beings
- growing up of animals
- growing up of plants

TEACHING AIDS

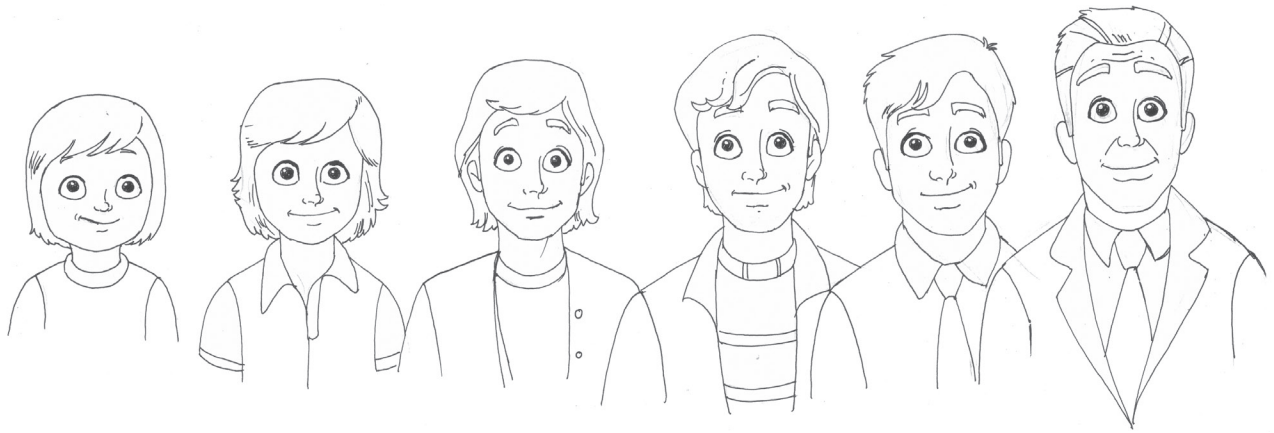
A chart paper, models, photographs of a particular child, a blackboard, chalk, duster, pointer, etc.

TEACHING STRATEGY

- First, the teacher will ask the students to solve the exercise given in Warm Up. The students will enjoy this exercise.
- Then the teacher will give explanation and examples of growing up, i.e., what is growing up.
- The teacher, then, will explain the growing up of human beings. He/She may take photographs of a child taken at different birthdays.
- Then, the teacher will explain the growing up of different animals and birds. He/She should tell that all the animals and birds grow up after birth. The teacher should draw examples from the students' immediate environment.
- The teacher will tell about plants' growing up. He/She may do a practical experiment with a pea seed. He/She may select a flower plant in the garden and may ask the students to measure its length after every ten days.

BOOST UP

- The teacher may use a slide show related to the growth of animals.
- The teacher should tell that height and shape changes while one grows up.
- The teacher should tell that growing up is always positive.
- The teacher may ask the students to study the following figures and write approximate age for each figure to show the growing up of the child:



EXPECTED LEARNING OUTCOMES

The students are able to learn

- growing up, i.e., what growing up means
- growing up of a human being
- growing up of an animal
- growing up of a plant

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate their students.

1. What is growing up?
2. Does a dog grow up? Give an example.
3. What happens when a plant grows up?