

At the Circus



LESSON PLAN

SPECIFIC OBJECTIVES

- Learning about circus—what it is, what animals and people do in it
- Listening, reading and understanding.
- Answering the questions orally and in writing.
- Vocabulary—Words, meanings, spellings, pronunciation, grid, animal sounds
- Grammar—Pronouns and their usage
- Learning to converse

WARM UP

- Ask the students if they have been to a circus show. Talk about the animals and people who work in a circus. What do they do? How are they trained? Talk about kindness to animals and people.
- Read aloud books like Enid Blyton's 'Mr Galliano's Circus' series to the students.
- Discuss the pictures in Warm Up.

Outcome: Learning about circus, the people and animals in it, training, discipline and kindness to them.

READING

- Read the lesson aloud, then ask the students to take turns in reading aloud. Correct their pronunciation.
- Explain the lesson.
- Ask questions like, "Why are animals kept in circus?"
- Talk about kindness to all creatures—kindness in training animals.

Outcome: Reading aloud, understanding, words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercise A on their own.

- Discuss Exercises B and C. Write the correct answers on the blackboard.
- The students can transcribe it in their books.

Outcome: Answering the questions orally and in writing.

GRAMMAR IS FUN

- Use blackboard and given examples to explain pronouns.
- Discuss Exercise D. Let the students answer orally. Then they can mark or write the answers in their books.

Outcome: Pronouns and their usage.

SPELL WELL

- Let the students do the exercise on their own.
- Announce the correct answers and the students can correct their answers.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

- Help the students to find the names of animals on the grid and put a circle around them.
- Discuss Exercise G. You can use the Internet to help the students hear the sound of animals. Then the students can match animals and their sounds.

Outcome: Development of observation power.

LET'S LISTEN

- Ask the students to listen to the passage attentively.
- Then discuss the questions and ask the students to answer them orally.

Outcome: Listening, understanding and answering the questions.

LET'S SPEAK

- Read aloud the words to bring out the difference between the words pronounced with K and S sounds.
- Ask the students to pronounce each word aloud.

Outcome: Differentiation of K and S sounds in words.

CONVERSE AND CONNECT

- Ask two students to enact the conversation.
- Correct the pronunciation, pauses and inflexions of the conversation.

Outcome: Learning speech, rhythm, pauses and how to converse correctly.

SPEAK AND EXPRESS

- Let the students speak about the things they liked.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Let the students use words in proper order to make sentences.

Outcome: Learning to make proper sentences.

ACTIVITY/PROJECT

- Let the students colour the picture. Express appreciation for the way they have coloured.

Outcome: Expressing one's creativity.