



Save Water

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning about water—its scarcity, sources, use, waste and conservation
- Listening, reading and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Using ‘-ED’ words
- Learning to converse

WARM UP

- Discuss the word grid—ask the students about the sources of water.
- Explain to them the uses of water—drinking, washing, bathing, cleaning.
- How we can save water in school and at home—use as much water as we need for brushing teeth, bathing, etc.

Outcome: Creating awareness about water conservation.

READ AND ENJOY

- Read the lesson aloud.
- Explain the lesson in detail.
- Ask questions like, “Do you save or waste water?” “What do you do with the leftover water in your bottles?”

Outcome: Listening, reading and understanding the lesson.

READ AND UNDERSTAND

- Let the students do Exercise A on their own.

- Discuss Exercises B and C. Write correct answers on the blackboard and let students transcribe them in their books.

Outcome: Understanding the lesson and answering questions.

GRAMMAR IS FUN

- Explain with the help of examples, pronouns like she, he, they, I, we, it, you.
- Read aloud the exercises and do them in the class with the students.

Outcome: What are pronouns and how they are used?

SPELL WELL

- Discuss and let the students select words from the Help Box.
- Then they will fill the missing letters in the blanks to complete each word.

Outcome: Learning spellings, meanings and usage.

WORD POWER

- Match the words in two columns orally in the class.
- Give the students time to recognise each word, say it correctly and understand its meaning.

Outcome: Knowing about opposites.

LET'S LISTEN

- Read the passage twice.
- Explain the passage.
- Discuss each question and its answer with the students.

Outcome: Listening attentively, understanding, answering questions orally.

SPEAK WELL

- Read the words emphasising the correct pronunciation of əʊ first and then the column of words using aʊ.
- Ask the students to say each word aloud clearly and learn the correct pronunciation and difference.

Outcome: Learning to pronounce |ʊ| and |u:| words.

CONVERSE AND CONNECT

- Let two students enact the conversation in the class.

- Correct the pronunciation, pauses and inflexions.

Outcome: Listening carefully and speaking correctly pronunciation, spellings, etc.

SPEAK AND EXPRESS

- When the students speak about saving of water, they will become aware of the importance of water.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Help the children to write slogans on saving water.

Outcome: Learning to think creatively.

ACTIVITY/PROJECT

- Name some water animals and then let the students colour the pictures.

Outcome: Expressing one's creativity.



Who has Seen the Wind?

LESSON PLAN

This poem tells us how we should behave while at the zoo.

SPECIFIC OBJECTIVES

- Enjoying the rhyme and rhythm of poetry.
- Learning recitation with correct pronunciation and pauses.
- Understanding the poem.
- Answering questions on the poem.

READ AND ENJOY

- Read the poem aloud, making it a fun moment, showing the actions of chimpanzee and penguins.
- Ask the students to learn the poem and recite in a group.
- Explain the meaning of 'trembling'.

READ AND UNDERSTAND

- Discuss Exercises A and B. The students mark the correct answers in their books.

Outcome: Answering the questions orally and in writing.

ACTIVITY/PROJECT

- Tell about the names of some domestic and wild animals. Let the students do the exercise on their own.

Outcome: Expressing one's analytical ability.