Sorting

LESSON PLAN

SPECIFIC OBJECTIVES

The students will
- ❍ be able to recognise the similar and different objects.
- ❍ be able to chose the odd one from the collection of objects.
- ❍ make the collection of similar things among the given different objects.
- ❍ match the related objects like eraser–pencil, lock–key, jug–glass, etc.

CONTENTS EXPLAINED INSIDE THE CHAPTER
- ❍ Similar and Different (page 83)
- ❍ Tick the Similar and Colour (page 84)
- ❍ Find the Odd One (page 85)
- ❍ Cross Out the Different and Colour (page 86)
- ❍ Making Collections (page 87)
- ❍ Match the Pairs (page 88)

TEACHING AIDS
A book, a notebook, a pencil box, a chalk, flowers like rose, lily, lotus, a leaf etc.

TEACHING STRATEGY
- ❍ The teacher should divide the class into groups of 4–5 students. Then, the teacher draws the figure of an object, like a notebook on the blackboard and invites one group with every student having a different item like a book, a notebook, a pencil box, a chalk, etc.
- ❍ Instruct them to set the items on the table one by one. Hence, clarify to the class about, among the given items, which one is similar and which are different to the one drawn on the blackboard. Now go through the page 83.
- ❍ Then invite another group carrying flowers of different types like, rose, lily, lotus etc. and a leaf (separate from flower) and ask them to put these things on the table and recognise the

odd one among them. Thereafter, go through the page 85 to understand the situations.

❍ Now, reinforce the students to tackle the problems given on pages 84 and 86.
❍ Similarly, the teacher should perform the activities with other groups to make clear that, how to make collection of similar things among the given objects and how to match the related objects given on pages 87–88.

EXPECTED LEARNING OUTCOMES

Students are able to

❍ differentiate between similar and different objects among the given collection of objects.
❍ identify the odd one among the given collection of objects.
❍ make collection of similar things.