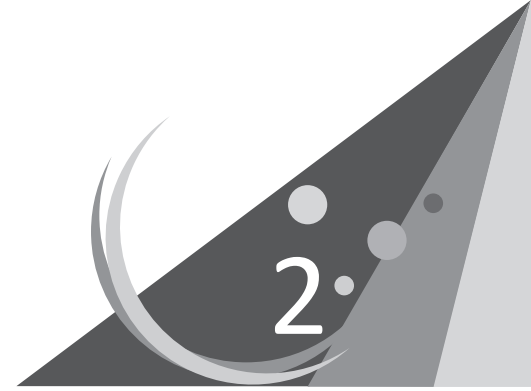


# A Journey in Space



## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning to know the universe beyond the earth—What is space? Finding out about it
- Living in harmony with the earth, space and universe
- Harmony also includes enjoyment and humour; learning about humour
- Reading, listening and understanding
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation; making plurals, finding the names of animals in the word grid
- Grammar: Learning about the Simple Past Tense and Past Continuous Tense. Definition and usage
- Learning to converse
- Writing questions about a given situation
- Applying what has been learnt to daily life

### WARM UP

- Discuss what the Milky Way is; space; the universe. Ask the students to watch channels like National Geographic and Animal Planet to understand the world and universe around them and enjoy it.
- If possible, there can be a combined viewing of some parts of Carl Sagan's 'Cosmos' for several classes.
- Explain what humour is. Ask the students to tell the class some jokes.
- Then, discuss the riddles given in Warm Up. It is possible that some students will understand, some will not. Explain the humour—how meanings of words result in a joke, e.g., 'bright'—means lighted up; it also means intelligent.

## READING

- Ask the students to read aloud in turns.
- Explain the lesson and its words and phrases.
- Correct the pronunciation of words.
- Ask in-text questions about words and phrases, e.g., ‘get a better look,’ ‘physical fitness’; ‘a golden chance’, etc. Explain wherever necessary.
- Ask in-text questions about the narrative, e.g., Why was this a golden chance for Bina? Why did astronauts float inside earlier spaceship? etc.

Outcome: Reading aloud and understanding the word meanings, spellings and pronunciation.

## READ AND UNDERSTAND

- Exercises A and B: Discuss the exercises in the class. Let the students answer and mark them in their own books. The teacher can then announce correct answers aloud. Students can correct the answers in pairs.
- Exercise C: Ask one question at a time, when a correct reply is given, write it down on the blackboard. Students can transcribe the answers in their books.
- Think and Answer–Discuss the answer in detail. Also, discuss why it is important to respect the freedom of others and to live in peace and harmony. Ask the students to write an answer.
- The teacher can assess all the answers, giving clear reason why corrections are made.

Outcome: Reading, understanding and answering the questions based on the lesson orally and in writing.

## GRAMMAR IS FUN

- Explain the concept of time in the past–things you have done yesterday, last week, etc.
- Explain Past Tense, then explain the Simple Past Tense and Past Continuous/Progressive Tenses.
- Explain with the use of blackboard and the given examples; also use your own examples from daily life.
- Exercises E, F and G: Discuss orally with the details already given. Ask the students to fill in the blanks on their own. The teacher can announce the correct answers aloud; students can correct their answers in pairs.

Outcome: Learning Simple Past Tense and Past Continuous/Progressive Tense.

## SPELL WELL

- Exercise H: Let the students do the exercise on their own.
- Exercise I: Do the exercise orally first and then ask the students to complete the words on their own.
- The teacher can announce the answers aloud. Students can correct both the exercises in pairs.

Outcome: Spelling words correctly.

## WORD POWER

- Exercises J and K: The students can do the exercises on their own.
- The teacher can announce the answers aloud. Students can correct answers on their own in pairs.

Outcome: Learning about plurals of nouns; finding words from a grid.

## LET'S LISTEN

- Read out the passage. Ask the students to listen to attentively and understand it.
- Ask one question at a time and instruct students to give answers in complete sentences.
- Correct the answers.

Outcome: Listening attentively and answering questions orally.

## SPEAK WELL

- Read each word aloud clearly. Ask the class to follow by saying it aloud too.
- Ask the students to listen carefully to the pronunciation of the words.
- Correct their pronunciation.

Outcome: Learning to pronounce words correctly.

## CONVERSE AND CONNECT

- Select two students to enact Hemant and Lalit.
- Let them enact the conversation in the class.
- Ask the students to listen attentively to the conversation.
- The teacher can involve the class in correcting the enactment of the conversation.

Outcome: Learning to converse—Correct pronunciation, pause, emphasis and inflexion; selecting words to complete sentences.

## SPEAK AND EXPRESS

- Read the question so that the students know what is required of them.
- Encourage them to use their creativity and imagination.

Outcome: Enhancement of self-confidence and speaking skills.

## WRITE WELL

- Ask the students to use their imagination in writing the questions on their own.
- The teacher can then check and correct the work of each student.

Outcome: Learning to think and write questions on a given situation.

### ACTIVITY/PROJECT

- This can be done as group work in the class.

Outcome: Doing creative work based on lesson learnt – group activity.



# If I Could be an Astronaut

## LESSON PLAN

In this poem, the poet Bobbi Katz tells us what he would like to do when he becomes an astronaut. He visualises the funny things he would find on the planet he visits.

### SPECIFIC OBJECTIVES

- Enjoying poetry and understanding it
- Note how the poet visualises fish with feathers, trees that can walk, etc.
- Answering the questions on the poem

### READING

- Read the poem aloud—correctly articulating the words, rhythm, mood and pauses.
- Explain the poem to the students.
- Ask them to name the planets of the solar system.
- Let the students recite the poem in groups.

Outcome: Enjoying and learning to recite and understand the poem—rhythm, rhyme, modulation of voice.

### READ AND UNDERSTAND

- Let the students do Exercise A on their own. Announce the answers.
- Discuss each question and answer of Exercise B. Write the correct answers on the blackboard and the students can transcribe them in their books.

Outcome: Answering the questions orally and in writing.

### ACTIVITY/PROJECT

- Tell the names of the astronauts and the students will transcribe in their books.

Outcome: Recognising famous Indian astronauts.