



A Speech to Save the Environment

LESSON PLAN

SPECIFIC OBJECTIVES

- Sensitising students towards environment
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation abbreviations and suffixes
- Grammar: Learning about different kinds of adverbs and degrees of comparison in adverbs
- Learning to converse

WARM UP

- Tell about the important dates pertaining to the environment.
- Ask the students to do Warm Up.
- Tell about the hot environmental issues like global warming, acid rain, etc.
- Ask questions like, “Is protecting the environment the duty of the government only?” “What are the steps we can take to create awareness about the environment?”

Outcome: Creating awareness about the environment.

READING

- Ask the students to read aloud the lesson in turns.
- Explain the lesson.
- Ask questions like, “What are extinct animals?” “What is recycling?”

Outcome: Reading aloud and understanding word meanings, pronunciation, spellings.

READ AND UNDERSTAND

- Let the students do Exercises A and B on their own.

- Announce the correct answers so that the students can check and correct their answers.
- Discuss Exercise C. Then students can write the answers on their own.
- Exercise D [Think and Answer]: Discuss in the class, then the students will answer on their own.

Outcome: Understanding and answering questions.

GRAMMAR IS FUN

- Explain adverbs using the blackboard and examples from class and daily life.
- Explain what adverbs of frequency, degree, interrogative adverbs are.
- Explain degrees of comparison.
- Discuss Exercises E and F. Let the students do on their own. Announce the correct answers so that the students can check and correct their answers.

Outcome: Learning about adverbs—definitions, examples and usage.

SPELL WELL

- Let the students choose the correct spellings and complete the sentences.
- Announce the correct spellings so that the students can check and correct their answers.

Outcome: Learning correct spellings, meanings and pronunciation.

WORD POWER

- Exercise H: Help the students in writing the full forms of the abbreviations. They can refer to some G.K. book or the Internet.
- Exercise I: The students already know what suffixes are, so they can fill in the blanks with the help of suffixes from the box.

Outcome: Learning abbreviations and suffixes.

LET'S LISTEN

- Read the passage twice.
- Ask the questions one by one.
- Let the students answer in complete sentences orally.

Outcome: Listening attentively, understanding and answering the questions.

LET'S SPEAK

- Read aloud each list of words clearly showing the difference between θ in the first column and δ in the second column.

Outcome: Differentiating between θ and δ in words spelt with 'th'.

CONVERSE AND CONNECT

- Select two students to enact the roles of Dipti and Madhvi.

- Enact the conversation in the class.
- Involve the students in the assessment of the conversation.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion.

SPEAK AND EXPRESS

- Let the students make a speech about the impact of our actions on the environment.
- Encourage them to speak freely and with confidence.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Give hints to the students so that they can write a paragraph of 60–70 words on the given picture.

Outcome: Enhancement of writing skills.

ACTIVITY/PROJECT

- Initiate a discussion on the role children can play in saving the environment.
- The students will make posters on the topic given.

Outcome: Awareness about the environment.

Sophie



LESSON PLAN

This poem is about public speaking. It tells us about the art of public speaking. If one practises hard and focuses on what one is going to say, then one can speak well in public.

SPECIFIC OBJECTIVES

- Reading, enjoying and reciting poetry.
- Understanding the poem and answering questions on it.

READING

- Read the poem aloud with correct pronunciation and rhythm. Students may recite in groups.
- Explain the phrases.

Outcome: Read, recite and understand.

READ AND UNDERSTAND

- Let the students do Exercises A and B on their own. Announce the correct answers so that the students can check and correct their answers.
- Discuss the questions of Exercise C.
- As the correct answer emerges, dictate it for the students to write neatly in their books.

Outcome: Answering questions on the poem.

ACTIVITY/PROJECT

- Encourage the students to speak in front of the class.

Outcome: Learning the art of speaking in public.