



The Monkeys go on a Fast

LESSON PLAN

SPECIFIC OBJECTIVES

- Enjoying humour
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation and crossword puzzle
- Grammar: Learning about different kinds of nouns
- Learning to converse

WARM UP

- First, let the students do the activity given in Warm Up.
- Give the answers so that the students can check their work on their own.

Outcome: Learning about different types of monkeys and apes.

READING

- Ask the students to read aloud the lesson in turns.
- Correct their pronunciation.
- Explain the lesson.
- Ask questions like, “Was the method of keeping fast by the monkeys right?” “What element do you find most humorous in the story?”

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercises A and B on their own. Announce the correct answers so that the students can check and correct their answers.
- Discuss Exercise C. Write the correct answers on the blackboard after discussion. The students can transcribe the answers in their notebooks.

- Exercise D [Think and Answer]: Discuss the question. Ask the students if they have ever kept a fast.

Outcome: Reading and understanding, and answering questions orally and in writing.

GRAMMAR IS FUN

- Explain nouns—Recall what has been learnt earlier regarding proper and common nouns.
- Explain with the use of blackboard and given examples that proper nouns are written with capital letters because they are special to a particular person, place, etc. Also, explain countable and uncountable common nouns.
- Explain collective nouns for groups of one thing/person/animal/bird, etc. Some examples are given in the text. Teachers can access more from a thesaurus or the internet.
- Explain abstract nouns are used for those ideas, thoughts, feelings, qualities, experience or states which are intangible.
- Exercises E, F, G, H and I. Do each exercise orally first and then ask the students to mark the correct answers in their notebooks. Announce the correct answers so that the students can correct their answers.

Outcome: Learning proper and common countable and uncountable, collective and abstract nouns and their usage.

SPELL WELL

- Let the students identify the correct spellings and circle them.
- Announce the correct spellings so that the students can check and correct them.

Outcome: Learning correct spellings, meanings and pronunciation.

WORD POWER

- Make four groups in the class. Let each group answer one question of the crossword puzzle.

Outcome: Solving a crossword puzzle.

LET'S LISTEN

- Read the questions twice. Let the students tick (✓) the correct answers.
- Announce the correct answers so that the students can check and correct their answers.

Outcome: Listening attentively, understanding and answering questions.

LET'S SPEAK

- Read the words aloud.
- Explain the pronunciation of *z* clearly as this is a common mistake in India.
- Ask the students to follow each word aloud. Correct them wherever required.

Outcome: Differentiating between *z* and *z* sounds.

CONVERSE AND CONNECT

- Select two students as Mini and Rini.
- Enact the conversation in the class.
- Involve the class in assessing and correcting the enactment.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion correctly.

SPEAK AND EXPRESS

- Ask the students read the question so that they understand what is required of them.
- Explain in what ways animals show their intelligence. Also, that we must be kind to animals and not harm them in any way.
- Let the students speak freely and with confidence.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Help the students in writing the lines. Some students may not have kept a fast. Let them imagine and then write.

Outcome: Enhancement of writing skills.

ACTIVITY/PROJECT

- This is a very humorous poem. The students would love it. Let them recite in the class.

Outcome: Recitation of poem.

Beds

LESSON PLAN

This poem by Sylvia Plath is about different types of beds. She suggests some innovative types of beds, such as, submarine bed and jet-propelled bed.

SPECIFIC OBJECTIVES

- Reading, enjoying and reciting poetry
- Understanding the poem
- Understanding and answering questions on it

READING

- Read the poem aloud with correct pronunciation and rhythm. Students may recite in four groups.
- Explain the poem.

Outcome: Read, recite and understand.

READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Announce the correct answers so that the students can check and correct their answers.
- Discuss Exercises B and C. As the correct answer emerges, dictate it. The students can write it down neatly in their notebooks.

Outcome: Answering questions on the poem.

ACTIVITY/PROJECT

- Let the students do this activity on their own.

Outcome: Expressing one's creativity.