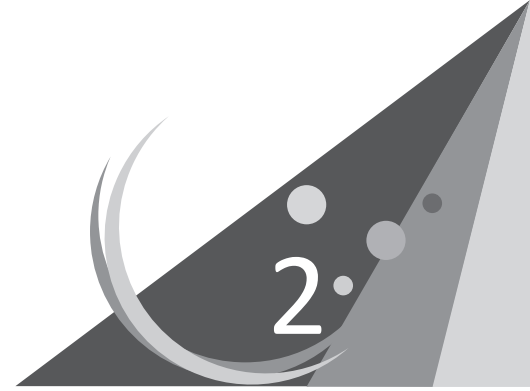


Birbal's Cleverness



LESSON PLAN

SPECIFIC OBJECTIVES

- The presence of mind helps us to overcome any problem
- Listening, reading and understanding the lesson
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation, phrases
- Grammar: Kinds of sentences
- Learning to converse

WARM UP

- 'Warm Up' pertains to persons who are famous for their wit and wisdom.
- Akbar-Birbal stories are a source of delight. They are full of wit and wisdom.
- Ask questions like, "What is the difference between cleverness and cunningness?" "Why did Akbar like Birbal so much?"

Outcome: Understanding that the presence of mind helps to solve any problem.

READING

- Students to take turns at reading aloud.
- Explain words, meanings and correct pronunciation.
- Ask questions like, "Why did the thief cut the stick?" "Why did the thief hang his head in shame?"

Outcome: Learning to read, listen and enjoy words, meanings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss Exercises B and C. Write correct answers on the blackboard after discussion. The students can transcribe the answers in their notebooks.

- Exercise D [Think and Answer]: Reading and discuss the question in the class. Then ask the students to write down the answer.

Outcome: Understanding and answering questions.

GRAMMAR IS FUN

- Three kinds of sentences are discussed.
- Give examples of each kind of sentence.
- Discuss Exercise E. Let the students write the answers.
- Teacher can then announce the correct answers and students can check their answers in pairs.

Outcome: Learning different kinds of sentences.

SPELL WELL

- Let the students identify the correct spellings.
- Announce the answers aloud. Students can correct their answers in pairs.

Outcome: Learning correct–spellings, meanings and pronunciation.

WORD POWER

- Ask the students to do Exercise G. Then, announce the answers aloud.
- Students can correct answers on their own in pairs.

Outcome: Usage of phrases.

LET'S LISTEN

- Read the passage twice.
- Ask questions. Instruct students to reply in complete sentences.
- Correct their answers.

Outcome: Listening attentively, understanding and answering the questions orally.

SPEAK WELL

- Read aloud the words of two columns clearly showing the difference between the sounds of |i:| and |e|.
- Ask the students to say the words aloud.

Outcome: Distinguish between i: and e sounds.

CONVERSE AND CONNECT

- Let two children enact the roles of Akbar and Birbal.

- Correct their pronunciation where it is necessary.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion.

SPEAK AND EXPRESS

- Explain the exercise clearly so that the students know what is required of them.
- Encourage them so that they can speak freely and confidently.

Outcome: Enhancement of self-confidence and speaking skills.

WRITING WELL

- Let the students do Exercise L on their own.
- Help the students in doing Exercise M. Give them hints.

Outcome: Writing sentences

ACTIVITY/PROJECT

- With the help of the books from the library, the students can find out the names of the navratnas.

Outcome: Enhancement of knowledge.

Betty at the Party

LESSON PLAN

This is a humorous poem. Betty comes home and tells her mother about the incident which happened at the party. Read the poem to know what happens in the end.

SPECIFIC OBJECTIVES

- Enjoying poetry, understanding it, recitation.
- Learning to enjoy humour.
- Answering the questions on the poem.

READING

- Read the poem and explain it. Teach rhythm and pronunciation.
- Ask the students to learn and recite the poem.
- Correct their pronunciation.

Outcome: Read, recite, understand and enjoy the poem.

READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss Exercises B, C and D. Ask the students to give answers. When a correct answer emerges, teacher can write the answers on the blackboard. Students can transcribe them in their books.

Outcome: Understanding the poem and answering questions on it.

ACTIVITY/PROJECT

- Let the students recite the poem in the class one by one.

Outcome: Enhancement of speaking skills.