# India—Human Resources



## **LESSON PLAN**

#### **SPECIFIC OBJECTIVES**

The students will learn about

- what human resources mean
- distribution of population

#### TEACHING AIDS

Chart papers, flashcards, a projector, blackboard, chalk, duster, pointer, etc.

#### TEACHING STRATEGY

- Start with Warm Up.
- Tell the meaning of human resources.
- Explain the distribution of population in India in detail. Explain about the harmful effects of over population.

## BOOST UP

- The teacher will show charts on human resources.
- The teacher may use the following data in his/her discussion in the class.

Human Resource Development and India						
Country	HDI rank	Adult literacy rate (% ages 15 and older, 2005–2010)	% of GDP spend on health (2010)	% GDP spend on education (2010)		
Norway	1	_	8.0	7.3		
Australia	2	_	5.9	5.1		
US	3	_	9.5	5.4		
Japan	10	_	7.8	3.8		
UK	26	_	8.1	5.6		
Belarus	50	99.6	6.2	1.3		

Romania	56	97.7	4.4	4.3
Mexico	61	93.1	3.1	5.3
Brazil	85	90.3	4.2	5.7
Sri Lanka	92	91.2	1.3	2.1
China	101	94.3	2.7	_
Thailand	103	93.5	2.9	3.8
Philippines	114	95.4	1.3	2.7
S. Africa	121	88.7	3.9	6.0
India	136	62.8	1.2	3.1
Bangladesh	146	56.8	1.2	2.2
Myanmar	149	92.3	0.2	_
Nigeria	153	61.3	1.9	_
Afghanistan	175	_	0.9	_
Niger	186	28.7	2.6	3.8

Source: UNDP Report, 2013.

• The teacher will initiate a discussion on the topic given in Think and Answer.

#### EXPECTED LEARNING OUTCOMES

The students are able to learn

- what human resources mean
- distribution of population

### EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

- 1. What do you mean by human resources?
- 2. What is the average density of population in India?
- 3. Why do people migrate from villages to cities?
- 4. Why is the growth of population in India an obstacle to development?