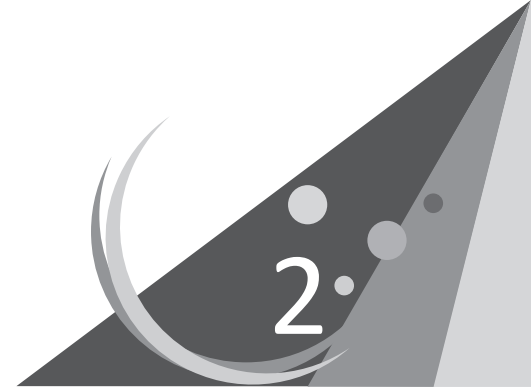


Triple Punishment



LESSON PLAN

SPECIFIC OBJECTIVES

- Learning that greed leads to bad consequences
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation
- Grammar: Learning about kinds of adjectives
- Learning to converse

WARM UP

- First, let the students do the activity given in Warm Up.
- Explain what adulteration of food is and what are its harmful effects.
- People do adulteration of food in order to make quick money. Is this the right thing?

Outcome: Food adulteration is a bad thing. It should be stopped at all costs.

READING

- Ask the students to read the lesson aloud in turns.
- Correct their pronunciation.
- Explain the lesson.
- Ask questions like, “Did the boy do the right thing by complaining against Avik?” “Did Avik deserve the punishment he got?”

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercises A and B on their own.
- Discuss Exercise C. Let the students answer. Announce the correct answers aloud. Students can correct the answers in pairs.

- Exercise D [Think and Answer]: The students can answer this question on the basis of the lesson.

Outcome: Reading and understanding, and answering questions orally and in writing.

GRAMMAR IS FUN

- Explain with help of blackboard and given examples adjectives of quantity and adjectives of number.
- Do Exercises and E and F orally in the class. Then, the students can do them on their own. Announce the correct answers aloud and the students can correct them in pairs.

Outcome: Adjectives of quantity and number and their usage.

SPELL WELL

- Let the students choose the right spellings from the brackets and fill in the blanks.
- Announce the correct answers. Let the students check their answers and correct them.

Outcome: Learning correct spellings, meanings and pronunciation.

WORD POWER

- Explain what suffixes are. The students will choose the correct suffix from the help box and fill in the blanks.

Outcome: Learning suffixes.

LET'S LISTEN

- Read the passage twice.
- Ask the questions one by one.
- Let the students give answers orally in complete sentences.

Outcome: Listening attentively, understanding and answering questions orally.

LET'S SPEAK

- Read aloud the words to differentiate the sounds of **s** and **sh**. Students to follow. Correct their pronunciation.

Outcome: Differentiating between sounds **s** and **sh**.

CONVERSE AND CONNECT

- Two students will enact the conversation in the class.
- The students in groups to comment on the dialogue enactment—pronunciation, expression, inflexion, etc.

Outcome: Learning speech rhythms and pronunciation.

SPEAK AND EXPRESS

- Ask the students to look at the picture.
- Tell them the importance of eating clean, healthy food in hygienic conditions.
- Encourage them to speak freely and with confidence.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Sometimes, people cheat us. We feel disturbed when someone cheats us. The students should write down their feelings when they come to know that they have been cheated. They should write about the steps they should take in order not to be cheated again.

Outcome: Enhancement of one's writing skills.

ACTIVITY/PROJECT

- Exercise N: The students can be shown posters from newspapers related to the topic 'Jago Grahak Jago'. The students should be aware of their rights as consumers.
- Exercise O: Explain what a consumer court is. You can take help of the Internet. Discuss the functions of the consumer court and let the students write them down in their notebooks.

Outcome: Knowing about the rights of a consumer.