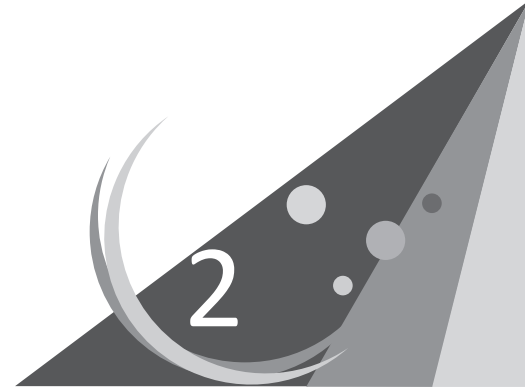


# The Littlest Rabbit



## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning that bullying is a bad habit
- Reading, listening and understanding
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Subject and predicate
- Learning to converse

### WARM UP

- Discuss the story given in Warm Up. See if the students can recall the story.
- Discuss how some small children are maltreated by older children.
- Tell that one's strength should be used to help others.

**Outcome:** Learning that bullying is a bad thing.

### READ AND ENJOY

- Ask them if they like picture stories and comics. Why?
- Explain the lesson.
- Ask questions like, “Does someone bully them?” “Do they like to bully others?”

**Outcome:** Reading aloud and understanding, word meanings, spellings, and pronunciation.

### READ AND UNDERSTAND

- Let the students do Exercise A on their own. You can announce the correct answers.
- Discuss Exercises B and C. Write the answers on the blackboard. The students can transcribe the answers in their books.

**Outcome:** Answering the questions orally and in writing.

## GRAMMAR IS FUN

- Explain what a complete sentence is. In the sentence, ‘Birds fly’, we are talking about ‘birds’. So the subject of our talk is ‘birds’. What we are saying about the birds, is the verb fly.
- The sentence consists of a subject and a predicate and it is a complete sentence.

**Outcome:** Learning parts of a sentence—subject and predicate.

## SPELL WELL

- Ask the students to fill in the missing letters in the blanks to get the right words.
- Announce the answers so that the students can correct each other’s works in pairs.

**Outcome:** Learning spellings, meanings, pronunciation.

## WORD POWER

- Do the Exercise F orally, write words on the board and let the students transcribe in their notebooks.

**Outcome:** Learning about opposites.

## LET’S LISTEN

- Listen to the questions twice.
- Then ask them the answers. Correct their answers and their pronunciation.

**Outcome:** Listening attentively and answering the questions orally.

## LET’S SPEAK

- Explain clearly that the words beginning with ‘w’ are pronounced by keeping the mouth in the position of ‘o’. Then show the students how the ‘w’ words are pronounced. Add your own examples, e.g., ‘water’, ‘window’, ‘wash’, ‘wild’, ‘was’, ‘were’, etc.
- Explain that words beginning with ‘v’ sounds are pronounced by biting the lower lip with the teeth, then show the students how ‘v’ words are pronounced.
- Ask the students to say each word aloud clearly, differentiating the pronunciation of words starting with ‘w’ and ‘v’.

**Outcome:** Differentiating ‘w’ and ‘v’ sounds.

## CONVERSE AND CONNECT

- Let two students enact the role of Sonali and Meenu.
- Correct their pronunciation, pauses, emphasis, etc.

**Outcome:** Learning to converse, pronounce, pause, emphasise.

## SPEAK AND EXPRESS

- Let the student one by one describe a rabbit.

**Outcome:** Enhancement of self-confidence and speaking skills.

## WRITE WELL

- Let the students use words correctly to complete the given sentences.

**Outcome:** Using suitable words to make complete sentences.

## ACTIVITY/PROJECT

- Make 3 groups of the whole class. Let each group name one food item that helps us to grow. Write the name of the food item on the blackboard. The students can then transcribe the names in their books.

**Outcome:** Developing one's reasoning capacity.

# This Little Bunny



## LESSON PLAN

This poem describes a rabbit in a beautiful way. It tells about its features and eating habits.

### SPECIFIC OBJECTIVES

- Enjoying poetry and understanding it
- Notice how the poet compares the rabbit with milk and silk
- Reading and reciting the poem correctly with rhythm and correct emphasis
- Answering the questions on the poem
- Learning words, meanings, spellings, pronunciation

### READ AND ENJOY

- Read the poem aloud—correctly articulating the words, rhythm, mood and pauses.
- Let the students learn the poem and recite it in groups.

**Outcome:** Enjoying and learning to recite and understand the poem.

### READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss Exercise B. Let the students do it. You can announce the correct answers. Students can correct answers in pairs.

**Outcome:** Understanding the poem and answering questions on it.

### ACTIVITY/PROJECT

- The students can do this activity on their own.

**Outcome:** Expressing one's creativity.