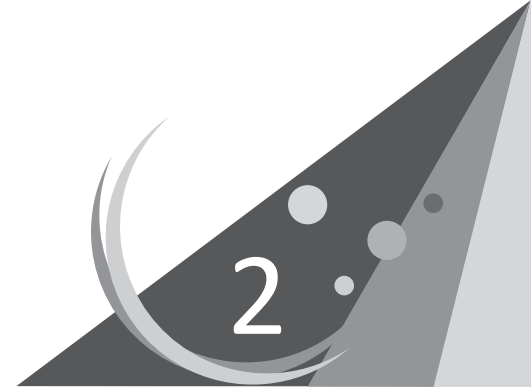


Off to School



LESSON PLAN

SPECIFIC OBJECTIVES

- Learning why we go to school, why it is important
- Learning to balance work and play in school
- What we do, learn in school, listening, reading and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Learning about singular and plural words
- Grammar—Learning about singular and plural words
- Speaking correctly and clearly
- Learning to converse

WARM UP

- Talk about the things the students bring to school.
- Talk about all aspects of school life—learning, skills and knowledge, creativity.

Outcome: Knowing the things we learn at school.

READ AND ENJOY

- Read aloud the lesson and ask the students to read in turns.
- Correct their pronunciation, explain the lesson.
- Ask questions like, “What are the things they like about their school?” “Are they proud of their school?” etc.

Outcome: Reading aloud and understanding words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

Discuss Exercises A, B and C.

- As students come up with the correct answers, write them on the blackboard. The students can then transcribe or mark in their notebooks.

Outcome: Understanding the lesson and answering the questions.

GRAMMAR IS FUN

- Explain the concept of singular and plural words through various examples.
- Explain carefully the addition of s and -es.
- Exercises D, E and F can be done orally in the class. The students can then write in their books.

Outcome: Learning about singular and plural words.

SPELL WELL

- Ask the students to fill in the blanks with correct letters and complete the word.

Outcome: Recalling words in the lesson; and learning to spell.

WORD POWER

- Discuss the pictures and let the students complete the names of people having different occupations.

Outcome: Knowing about the names of people having different occupations.

LET'S LISTEN

- Read the passage twice (first time slowly and second time fast). Ask the students to listen carefully so that they can answer the questions correctly. Also, tell them to pay attention to way the passage is read.

Outcome: Listening attentively, understanding, answering questions orally.

SPEAK WELL

- Read aloud each pair of given words clearly, bringing out the difference between |ʊ| and |u:|

Outcome: Learning to differentiate |ʊ| and |u:|

CONVERSE AND CONNECT

- Ask two students to enact the conversation in the class.
- Correct the pronunciation, pauses, inflexions, etc.

Outcome: Learning to converse, pronounce, pause, etc.

SPEAK AND EXPRESS

- The students will speak on the three things they like about their school.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Discuss the questions in the class. Let the students then answer the questions.
- Correct answers can be announced by the teacher and students can check their answers.

Outcome: Answering questions.

ACTIVITY/PROJECT

- Let the children paste the photograph.

Outcome: Blossoming of creativity.



The School Clock

LESSON PLAN

The poem is about clock. The clock gives us the important message that we should always be ready to do what is right.

SPECIFIC OBJECTIVES

- Enjoying the rhyme and rhythm of poetry
- Learning recitation with correct pronunciation and pauses
- Understanding the message of the poem

READ AND ENJOY

- Read out or recite the poem to the students.
- Explain its meaning.
- Students to memorise the poem and recite in groups.

Outcome: Reciting the poem—focus on pronunciation, pause and rhythm.

READ AND UNDERSTAND

- Discuss answers to Exercises A and B. The teacher can write the correct answers on the blackboard. The students can transcribe these answers in their notebooks.

Outcome: Understanding the poem and answering questions on it.

ACTIVITY/PROJECT

- Explain how to tell time.

Outcome: Telling time by looking at the clock.