

Rohan's Birthday Party



LESSON PLAN

SPECIFIC OBJECTIVES

- Birthday celebrations—what they are and how to celebrate them with family and friends
- Listening, reading and understanding
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation, unjumbling words, opposites
- Grammar—Adjectives and their usage
- Learning to converse

WARM UP

- Let the students talk openly about birthdays. How do they celebrate? Be sensitive to the fact that different people celebrate differently and some do not or cannot celebrate.
- You can discuss other types of celebrations—different festivals, anniversaries, Annual Day, etc.

Outcome: Celebrations strengthen the family bond.

READ AND ENJOY

- Read the lesson aloud and ask the students to read in turns.
- Correct their pronunciation.
- Ask questions like, “What is the game of passing the parcel?” “How many candles are put on the cake?”

Outcome: Reading aloud, understanding, words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss all the questions in Exercises B and C with the students.

- Ask them the answers. Correction can be done by the students in pairs with the teacher announcing the correct pairs.

Outcome: Answering the questions on the lesson orally and in writing.

GRAMMAR IS FUN

- Explain using blackboard, given examples and examples from class and home what adjectives are (describing words) and what do they describe.
- Discuss Exercises D and E. Help them in doing these exercises.

Outcome: Adjectives and their usage.

SPELL WELL

- Ask the students to fill in the blanks after selecting the right word.
- Corrections to be read aloud by the teacher and to be carried out by the students themselves.

Outcome: Spellings of words, meanings and pronunciation.

WORD POWER

- Ask the students to unjumble the words. All the words have been taken from the lesson itself.
- Do Exercise H orally, then let the students write out the answers on their own.

Outcome: Learning how to unjumble words. Learning about opposites.

LET'S LISTEN

- Ask the students to listen to the passage carefully.
- Then discuss the questions and ask the students to answer them orally.

Outcome: Listening, understanding and answering the questions.

LET'S SPEAK

- Say the given words aloud, carefully differentiating the sounds |i| and |i:|. Ask the students to suggest some more words.

Outcome: Differentiating |i| and |i:| sounds.

CONVERSE AND CONNECT

- Let two children enact this conversation.
- Ask the students whether this is a polite conversation. Why do they think so?

Outcome: Learning speech, rhythm, pauses, emphasis and pronunciation.

SPEAK AND EXPRESS

- Let each student speak five sentences about how he/she celebrates his/her birthday.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Ask the students to make proper sentences by filling in the blanks. They can choose words from the box.

Outcome: Development of writing skills.

ACTIVITY/PROJECT

- Ask the students to colour the cake. They will enjoy doing this activity.

Outcome: Development of creative skills.

I Will Do My Best

LESSON PLAN

In this poem, the poet tells us about the promises made by a child. The child promises to do his/her best in every activity he/she undertakes.

SPECIFIC OBJECTIVES

- Reading and reciting the poem correctly with rhythm and correct emphasis.
- Answering the questions of the poem
- Learning words, meanings, spellings, pronunciation, opposites

READ AND ENJOY

- Read the poem aloud—correctly articulating the words, rhythm, mood and pauses.
- Let the students learn the poem and recite it in groups.

Outcome: Enjoying and learning to recite and understand the poem.

READ AND UNDERSTAND

- Exercises B and C can be discussed in the class.
- Then students can mark or answer them on their own.

Outcome: Answering questions on the poem.