

**ENGLISH-3**

**SEMESTER**

**2**

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# The Blind Men and the Elephant

## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning that we cannot judge a thing by looking at it partially
- Reading, listening and understanding the lesson.
- Answering questions orally and in writing.
- Vocabulary: Words, meanings, spellings, pronunciation, odd one out.
- Grammar: Simple Present Tense and Present Continuous Tense
- Learning to converse

### WARM UP

- The riddles in Warm Up pertain to elephant.
- Ask the students if they have seen an elephant.
- Tell the students that the elephant is the biggest land animal.
- Ask the students if they have ever been to a fair.

Outcome: What is an elephant? What is a fair?

### READING

- Ask the students to read the lesson aloud in turns.
- Correct their pronunciation.
- Explain the lesson.
- Ask questions like, “How does an elephant look like?” “Were the blind men right in quarrelling?”

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

### READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss Exercises B and C. Then, the students can answer the questions on their own.
- Announce the correct answers aloud. Students can correct answers in pairs.

- Exercise D [Think and Answer]: Read and discuss the question. Then ask the students to write down the answer.

Outcome: Reading, understanding and answering questions orally and in writing.

## GRAMMAR IS FUN

- Explain using the blackboard and given examples, about Simple Present Tense, Status Verbs and Present Continuous Tense.
- Exercise E. Let the students write in their books. You can announce the correct answers and students can check their answers in pairs.

Outcome: Learning about Simple Present Tense, Status Verbs, Present Tense and their usage.

## SPELL WELL

- Ask the students to do the exercise on their own, selecting letters from the box to fill in the blanks and complete the words.
- Announce the correct answers and the students can correct their answers in pairs.

Outcome: Learning correct spellings.

## WORD POWER

- Let the students do this exercise on their own.
- Announce the correct answers. The students can correct their answers.

Outcome: Finding the odd word.

## LET'S LISTEN

- Read the passage twice.
- Ask one question at a time and instruct the students to answer in complete sentences. Correct their mistakes.

Outcome: Listening attentively, understanding and answering the questions orally.

## SPEAK WELL

- Say each column of words aloud clearly, showing the distinction. Ask the students to say each word also. Correct the mistakes if any.

Outcome: Learning to distinguish words with 'au' and 'əu' sounds.

## CONVERSE AND CONNECT

- Select two students to enact the roles of Murali and Irfan.
- Involve all the students in assessing the conversation enactment with regard to pronunciation, pause, emphasis and inflexion.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion correctly.

## SPEAK AND EXPRESS

- Ask the students to look at the picture.
- Let them discuss it with their partners.
- Help the students speak freely and with confidence.

Outcome: Enhancement of self-confidence and speaking skills.

## WRITE WELL

- Discuss this exercise. Let the students suggest sentences. Write the correct sentences on the blackboard. The students can transcribe them in their books.

Outcome: Enhancement of writing skills.

## DICTIONARY SKILLS

- Encourage the students to look up the words in the dictionary.
- Let them read the meanings. You can help them in case of further explanations or clarifications.

Outcome: Understanding how to use the dictionary; learning different meanings of words.

## ACTIVITY/PROJECT

- You can demonstrate this activity in the class. Let the students follow.

Outcome: Expressing one's creativity.

# Puppy and I

## LESSON PLAN

In this poem, the poet meets a man, a horse and a puppy as he was walking by. The man and horse asked the poet to come along but the poet refused to accompany them. But when the dog asked him to come along with him, the poet readily agreed.

### SPECIFIC OBJECTIVES

- Reading, enjoying and reciting poetry.
- Understanding the poem.
- Answering questions on the poem.

### READING

- Read the poem aloud with correct pronunciation and rhythm.
- Ask the students to learn and recite the poem.
- Correct their pronunciation, etc.

Outcome: Read, recite, understand and enjoy the poem.

### READ AND UNDERSTAND

- Ask the students to do Exercise A on their own.
- Exercises B and C can be discussed.
- Then students can answer on their own.
- Announce the correct answers and the students can check their answers.

Outcome: Answering the questions orally and in writing.