MATHEMATICS-5

SEMESTER

2

CONTENTS

1.	Percentage and Average	322
2.	Ratio, Proportion and Unitary Method	328
3.	Profit/Loss and Bills	333
4.	Simple Interest	341
	Periodic Test 3	345
5.	Metric Measures	347
6.	Basic Geometry	353
7.	Polygons and Circles	361
8.	Symmetry, Patterns and Nets	370
9.	Data Handling	379
	Model Test Paper	386



Percentage and Average

LESSON PLAN

SPECIFIC OBJECTIVES

The students will

- O know the meaning of per cent and average.
- O understand the need for percentage.
- O learn to convert a fraction into a percentage and vice versa.
- O learn how to convert decimals into percentages and percentages into decimals.
- O be able to find out the percentage of a given quantity.
- O know how to calculate the average of a set of data.
- O understand the properties of average.

CONTENTS EXPLAINED INSIDE THE CHAPTER

- O Percentage (pages 82–87)
- O Finding the Value of the Percentage of Given Quantity (pages 87–89)
- O Average (pages 89–91)

TEACHING AIDS

A weighing machine, a measuring tape/metre rod, paper, a pencil, etc.

TEACHING STRATEGY

- First, the teacher should talk to them about the percentage used in daily life. She should discuss with them why they need to know percentage. Then, she should explain how to convert fractions into percentages and vice versa. For text and exercise, she should go to pages 82–86.
- Further, she should explain to them the method of converting decimals into percentages and percentages into decimals. Also, she should develop the idea to find out the percentages. For text and exercise, she should go to pages 86–89.
- After that, the teacher should explain to them the term 'average' and develop the ideas to calculating it for the given data. She should also discuss with them its properties. For text and exercise, she should go to pages 89–91.
- O Finally, the teacher should involve the students in performing Maths Lab Activity.
- 322 Matrix 5 TRM (Mathematics)

EXPECTED LEARNING OUTCOMES

Students are able to

- O understand the terms 'percentage' and 'average'.
- O convert a fraction/decimal into a percentage.
- O express a percentage into a fraction/decimal.
- O calculate the percentage of a given quantity.
- O find out the average of the given data.
- O know the importance of a percentage/average in daily life.
- O apply these concepts to tackle the problems in day-to-day situations.

SUGGESTED GAME

Aim: To find the average of different sets of data in this Maths Card game.

Materials: One deck of playing cards, average record sheets, paper and a pencil

Note: This game may be played in a group of 2–5 students.

Method:

- 1. First, shuffle the deck and deal a certain number of cards to each player.
- 2. Then, the players record the value of their cards. For the purpose of this game, aces = 1, jacks = 11, queens = 12 and kings = 13.
- **3.** Thereafter, players find the average of their cards. This is done by adding the value of all cards and then dividing by the number of cards.



- 4. The players record their average on the record sheet.
- **5.** The players play continue till 10 rounds. At the end of ten rounds, the players should add all their, averages (mean), then find the mean by dividing by 10. Finally, the player with the highest final score wins.