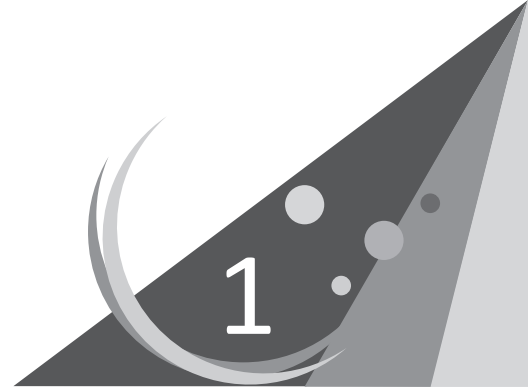


ENGLISH-5
SEMESTER

2

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'I don't have a flower'

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning that honesty is the best policy
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation, word grid, phrasal verbs
- Grammar: Learning about infinitives and gerunds
- Learning to converse

WARM UP

- Ask the students to name the flowers they have seen.
- Let the students do the activity given in Warm Up.
- Ask questions like, "What are the things a plant needs to grow up?" "Should we tell a lie to gain something?"

Outcome: Knowing about different flowers.

READING

- Ask the students to read aloud in turns.
- Correct their pronunciation.
- Explain the lesson.
- Ask questions like, "Why was the emperor worried?" "Should Chang have taken the empty pot to the emperor?"

Outcome: Reading aloud and understanding word meanings, pronunciation, spellings.

READ AND UNDERSTAND

- Let the students do Exercises A and B on their own. Announce the correct answers so that the students can check and correct their answers.

- Discuss Exercise C. Then students can write answers on their own.
- Exercise D [Think and Answer]: Discuss the question. Explain what happens when seeds are boiled.

Outcome: Reading and understanding, and answering questions orally and in writing.

GRAMMAR IS FUN

- Explain what infinitives are with the use of blackboard and given examples. We use 'to' with the base form of the verb.
- Exercise E: Ask each sentence aloud; students can respond as a class to say the correct infinitives to fill up each blank. Then, ask them to write the correct answers in their books.
- Explain gerunds with the use of the blackboard and given examples. You can add examples from the class, e.g., **Writing** neatly is very important; **Learning** to read will make you more successful.
- Exercise F: Ask each sentence aloud; students can respond as a class to say the correct gerund to fill up each blank. Then, ask them to write the correct answers in their books.

Outcome: Learning about infinitives and gerunds—definitions and usage.

SPELL WELL

- Let the students do Exercise G on their own.
- Announce the correct spellings so that the students can check and correct their spellings.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

- Ask the students to find words connected with honesty in the word grid.
- Announce the words so that they can check and correct their answers.
- Explain phrasal verbs. Give more examples, apart from those given in the book.
- Exercise I. The students can do the exercise on their own.
- The teacher can announce the answers so that the students can check and correct their work.

Outcome: Finding words related to honesty and learning phrasal verbs.

LET'S LISTEN

- Read the statements twice.
- The students will answer yes or no.
- Correct their answers.

Outcome: Listening attentively, understanding and answering the questions.

LET'S SPEAK

- Read each column of words. Students to follow.
- Correct their pronunciation.

Outcome: Words spelt with letter 'e'—distinguish between e and i sounds.

CONVERSE AND CONNECT

- Select two students to enact the roles of Shobha and Lakshmi.
- Enact the conversation in the class.
- Involve class in the assessment.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion correctly.

SPEAK AND EXPRESS

- Discuss the value of honesty in life with the students.
- Let them speak freely about the personalities that exemplified this virtue in their lives.

Outcome: Enhancement of self-confidence and speaking skills.

WRITE WELL

- Discuss and then let the students do this exercise on their own.

Outcome: Enhancement of writing skills.

DICTIONARY SKILLS

- Encourage the students to look up the words in the dictionary.
- Let them read the meanings. You can help them in case of further explanations or clarifications.

Outcome: Understanding how to use a dictionary; enhancement of vocabulary.

ACTIVITY/PROJECT

- Demonstrate the steps mentioned in the class.
- Then let the students do this activity.

Outcome: Expressing one's creativity.



A Poem as Lovely as a Tree

LESSON PLAN

In this beautiful poem, the poet tells us about the beauty of trees. According to the poet, one can easily write a poem but only God can create a lovely thing like tree.

SPECIFIC OBJECTIVES

- Reading, enjoying and reciting poetry.
- Understanding the poem—it is about the beauty of trees.
- Understanding the poem and answering questions on it.

READING

- Read the poem aloud with correct pronunciation and rhythm. Students may recite in four groups.
- Explain the phrases, “Against the earth’s sweet flowing breast,” “lifts her leafy arms to pray”, etc.

Outcome: Read, recite and understand.

READ AND UNDERSTAND

- Let the students do Exercise A on their own. Announce the correct answers so that the students can check and correct their answers.
- Let the students do Exercise B on their own. Assess their answers.
- Discuss one question at a time of Exercise C. As the correct answer emerges, dictate it for students so that they can write it down neatly in their books.

Outcome: Answering questions on the poem.

ACTIVITY/PROJECT

- The students would love to do this activity.

Outcome: Expressing one’s creativity.